

SANN14, Social Anthropology: Ethnographic Fieldwork, 15 credits

Socialantropologi: Etnografiskt fältarbete, 15 högskolepoäng
Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by the board of the Department of Sociology on 2017-12-14. The syllabus comes into effect 2018-09-03 and is valid from the autumn semester 2018.

General information

The course is included in semester 3 of the Master of Science programme in Social Anthropology (SASAN, 120 credits) and is also offered as an elective course.

Language of instruction: English

Main field of study Specialisation

Social Anthropology	A1N, Second cycle, has only first-cycle course/s as entry requirements
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Learning outcomes

On completion of the course, students shall be able to

Knowledge and understanding

- demonstrate knowledge of ethnographic fieldwork as a research method
- demonstrate knowledge of the importance of fieldwork in empirical research

Competence and skills

- demonstrate a specialised ability to critically reflect on fieldwork as a research method in the social sciences
- demonstrate a specialised ability to critically reflect on the relationship between ethnography as a method and as theoretical analysis

Judgement and approach

- demonstrate a specialised ability to reflect on the role of the researcher
- reflect on the rules of research ethics in the chosen field

Course content

The aim of the course is to carry out an extended fieldwork in conjunction with the Master's degree project. During the course, the student is to analyse the theoretical and practical aspects of the fieldwork. The subject and area of the fieldwork are to be chosen in consultation with the course director.

Course design

The course consists of an independently executed ethnographic fieldwork. The aim of the fieldwork is to provide data for the Master's degree project. Among the activities included in the course, students are to analyse epistemological questions based on ethnography, historical perspectives and other current social sciences specialisations and themes.

Assessment

The assessment is based on a written report (15 credits) that is to be presented orally at a final seminar. The students' individual assignments are included in the assessment. Three opportunities for examination are offered in conjunction with the course: a first examination, a retake and a catch-up exam. At least two further re-examinations on the same course content are offered within a year of the end of the course. After this, further re-examination opportunities are offered but in accordance with the current course syllabus.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

Grading scale includes the grades: U=Fail, E=Sufficient, D=Satisfactory, C=Good, B=Very Good, A=Excellent

The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

Entry requirements

To be admitted to the course, students must have 150 credits including a Bachelor's degree project in social anthropology, sociology, education or the equivalent.