

SANN12, Social Anthropology: Internship, 15 credits

Socialantropologi: Praktikkurs, 15 högskolepoäng

Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by the board of the Department of Sociology on 2017-12-14. The syllabus comes into effect 2018-09-03 and is valid from the autumn semester 2018.

General information

The course is included in semester 3 of the Master of Science programme in Social Anthropology (SASAN, 120 credits) and is also offered as an elective course.

Language of instruction: English

Main field of study Specialisation

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| Social Anthropology | A1N, Second cycle, has only first-cycle course/s as entry requirements |
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Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

1. critically reflect on their internship experiences
2. analyse the role of knowledge of social anthropology in working life
3. test and review the relevance of expertise in social anthropology for future professional roles

Competence and skills

1. demonstrate the ability to integrate expertise in social anthropology with a specific field
2. plan and perform duties within the context of the internship
3. evaluate their own contribution to the activities
4. perform a written task in relation to the activities

Judgement and approach

1. independently find relevant material for the area of activity
2. relate research ethics to the chosen field
3. demonstrate understanding of the role of knowledge of social anthropology in society and identify their own need of further knowledge and take responsibility for their ongoing learning in view of a future working life.

Course content

The internship comprises half a semester, 15 credits (10 weeks). The aim of the course is to provide students with the opportunity to work actively with societal issues in different public, private or NGO activities. It is the responsibility of the student to find an appropriate work placement. The placement must be approved by the course director. The student is to read and analyse literature related to the area of the internship during the course.

Course design

The teaching consists of supervision. The hours of supervision are limited to the semester in which the student first registered for the course. Exceptions can be made if there are special grounds. Participation in the final seminars and workshops is compulsory unless special circumstances apply. This includes designing an internship plan and internship report.

Assessment

The course is assessed through a written report (15 credits) that is to be presented orally at a final seminar. The assessment is based on the students' individual written assignments. Three opportunities for examination are offered in conjunction with the course: a first examination, a retake and a catch-up exam. At least two further re-examinations on the same course content are offered within a year of the end of the course. After this, further re-examination opportunities are offered but in accordance with the current course syllabus.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

Grading scale includes the grades: Fail, Pass

Entry requirements

To be admitted to the course, students must have 150 credits including a Bachelor's degree project in social anthropology, sociology, education or the equivalent.

Further information

During the internship, the student is to comply with the working hours of the host organisation.