

SANN08, Social Anthropology: Social Anthropological Project Design, 7.5 credits

Socialantropologi: Socialantropologisk projektdesign, 7,5 högskolepoäng
Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by the board of the Department of Sociology on 2025-05-28. The syllabus comes into effect 2025-06-03 and is valid from the spring semester 2026.

General information

The course is offered as a freestanding course and as a compulsory course within the Master's Programme in Social Anthropology (SASAN) 120 credits.

Language of instruction: English

Main field of study Specialisation

Social Anthropology	A1N, Second cycle, has only first-cycle course/s as entry requirements
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Learning outcomes

For a grade of Pass on the course, the student shall be able to

Knowledge and understanding

- demonstrate knowledge of a regional and thematic field as the context for the project design
- demonstrate knowledge of relevant research literature
- demonstrate knowledge of different types of anthropological projects.

Competence and skills

- with a high degree of independence, demonstrate the ability to formulate theoretically grounded and researchable objectives and research questions

- demonstrate the ability to operationalise theoretical perspectives as well as methodological and ethical considerations in a practically feasible project, taking into account limited financial and time resources
- with a high degree of independence, demonstrate the ability to design a project so that methodology and theoretical perspectives inform each other in answering the research question
- with a high degree of independence, demonstrate the ability to justify a particular design of a project in the light of the practical conditions of the field in question.

Judgement and approach

- assess the appropriateness of different types of projects in terms of objectives and target groups
- compare and assess different methodological approaches to implement the project
- critically evaluate their own methodological considerations
- critically discuss the ethical and practical challenges of the project.

Course content

The course prepares students for different kinds of anthropological research projects. The student will design an independent research project so that the research questions, preliminary theoretical starting points, choice of method and methodological prerequisites, timetable and ethical issues are clearly explained and justified. By developing their own project ideas, students are trained to identify and delimit practically feasible topic choices and questions. Particular emphasis is placed on the relationship between theory, method and project design, and how methodological considerations are linked with theoretical perspectives and ethics. The course draws on concrete examples of different types of projects, both academic and consultancy (e.g. policy development, reporting, evaluation, etc.), and anthropological as well as interdisciplinary collaborations.

Course design

The teaching consists of lectures, seminars and exercises. Participation in seminars and exercises is compulsory. Non-participation is compensated for by a replacement component later in the course.

Assessment

The course is assessed through a written take-home exam (7.5 credits).

The course includes opportunities for assessment at the first examination, a resit close to the first examination and a second resit for courses that have ended during that academic year (catch-up exam). At least two further re-examinations on the same course content are offered within a year of the course undergoing a major revision or being discontinued. After this, further re-examination opportunities are offered but in accordance with the current course syllabus .

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

Grading scale includes the grades: U=Fail, E=Sufficient, D=Satisfactory, C=Good, B=Very Good, A=Excellent

The grade for unacceptable results is Fail. The student's results are assessed based on the learning outcomes of the course. For the grade of E, the student must demonstrate sufficient results. For the grade of D, the student must show satisfactory results. For the grade of C, the student must show good results. For the grade of B, the student must show very good results. For the grade of A, the student must show excellent results. For the grade of Fail, the student has demonstrated unacceptable results. At the start of the course, the student is informed about the learning outcomes stated in the syllabus and the grading scale and how this is applied during the course.

Entry requirements

Admission to the programme requires the equivalent of a Swedish Bachelor's degree with a major in social sciences, and 60 credits in social anthropology, sociology or equivalent . English 6.