

## **SANN05, Social Anthropology: Contemporary Social Anthropological Debates, 15 credits**

*Socialantropologi: Samtida socialantropologiska debatter, 15 högskolepoäng*  
**Second Cycle / Avancerad nivå**

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### **Details of approval**

The syllabus was approved by the board of the Department of Sociology on 2024-10-24. The syllabus comes into effect 2024-11-04 and is valid from the autumn semester 2025.

### **General information**

The course is given as a freestanding course and as a compulsory course within the Master's Programme in Social Anthropology (SASAN) 120 credits.

*Language of instruction:* English

*Main field of study* Specialisation

Social Anthropology	A1N, Second cycle, has only first-cycle course/s as entry requirements
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### **Learning outcomes**

For a pass grade on the course, the student is to be able to

#### **Knowledge and understanding**

- demonstrate knowledge of the current state of social anthropological research and its theoretical debates.

#### **Competence and skills**

- critically analyse and discuss theoretical perspectives and current debates in social anthropology
- be able to argue consistently for or against a given theoretical position

- be able to independently identify and follow up theoretical developments in the subject.

## **Judgement and approach**

- In given contexts, able to assess the value and applicability of various theoretical perspectives and methodological approaches.

## **Course content**

The course provides knowledge of the current anthropological research front and its most central debates, and shows how analytical innovation is linked to previous theoretical and methodological approaches. Students are trained to understand the main arguments and assumptions and to position these in larger theoretical contexts and relate them to processes of change in society and the world at large.

Students are trained to assess and discuss key texts both orally and in writing, and also choose their own theoretical theme where the weaknesses and strengths of central theories are analysed.

## **Course design**

The teaching consists of lectures, seminars and exercises. Unless there are valid reasons to the contrary, participation in the seminars and exercises is compulsory. The opportunity to compensate for or resit compulsory components will be offered to students who have been unable to participate due to circumstances beyond their control such as accidents, sudden illness or similar. This also applies to students who have missed teaching sessions due to work as a student representative.

## **Assessment**

Assessment is through an individual written take-home exam (15 credits)

The course includes opportunities for assessment at the first examination, a resit close to the first examination and a second resit for courses that have ended during that academic year (catch-up exam). At least two further resits on the same course content are offered within a year of the course being discontinued or undergoing a major change. After this, further re-examination opportunities are offered but in accordance with the current course syllabus.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

## **Grades**

Grading scale includes the grades: U=Fail, E=Sufficient, D=Satisfactory, C=Good, B=Very Good, A=Excellent

The grade for unacceptable results is Fail. The student's results are assessed based on the learning outcomes of the course. For the grade of E, the student must show

acceptable results. For the grade of D, the student must show satisfactory results. For the grade of C, the student must show good results. For the grade of B,

the student must show very good results. For the grade of A, the student has shown

exceptional results. For the grade of Fail, the student has shown unacceptable results. At the start of the course, the student is informed about the learning outcomes stated in the syllabus and the grading scale and how this is applied during the course.

### **Entry requirements**

Admission to the course requires the equivalent of a Swedish bachelor's degree with a major in social sciences, and 60 credits in social anthropology, sociology or an equivalent discipline. English 6.

### **Further information**

This course replaces SANN03 Social Anthropology: Theory and Method, 15 credits