



**LUND**  
UNIVERSITY

Faculty of Social Sciences

## **SANN04, Ethnography in Social Science, 15 credits**

*Samhällsvetenskaplig etnografi, 15 högskolepoäng*

Second Cycle / Avancerad nivå

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### **Details of approval**

The syllabus was approved by Faculty Board of Social Sciences on 2014-02-06 to be valid from 2014-02-06, autumn semester 2014.

### **General Information**

The course is offered as an elective course within master's programme in social studies with disciplinary specialisation in Social Anthropology, Sociology, and Education. The course is offered as a freestanding course.

*Language of instruction:* English

*Main field of studies*

*Depth of study relative to the degree requirements*

Social Anthropology

A1N, Second cycle, has only first-cycle course/s as entry requirements

Education

A1N, Second cycle, has only first-cycle course/s as entry requirements

Sociology

A1N, Second cycle, has only first-cycle course/s as entry requirements

### **Learning outcomes**

Upon completion of the course, the student can

#### **Knowledge and understanding**

show knowledge of ethnography as research method show knowledge of ethnography applied to empirical research

#### **Competence and skills**

show advanced ability to reflect on ethnography critically as social sciences research method show advanced ability to critically reflect on the relation between ethnography as method and theoretical analysis show advanced ability to analyse ethnographic methods that are used in different social and cultural contexts show advanced ability to carry out and present a limited ethnographic scientific work, show advanced ability to carry out oral and written presentations

### **Judgement and approach**

show advanced ability to reflect on the researcher's social role and research ethics within the chosen field demonstrate an understanding of the role of knowledge in the society and show N ability to identify needS of additional knowledge and take responsibility for knowledge development.

### **Course content**

The aim of the course is to analyse the relationship between method and theory in qualitative ethnography. During the course, the student reads, discusses and analyses ethnographic monographs and articles and carries out an empirical, ethnographic, scientific work. The theme and the field for the work is chosen in consultation with teachers. In the course students analyse epistemic issues from ethnographic and historical perspectives as well as from contemporary social sciences specialisations and themes.

### **Course design**

The teaching consists of lectures, workshops, seminars, group assignments and supervision. The period for advisement is limited to the semester that the student is first registered for the course. Exceptions may be granted if there are special reasons. Participation in seminars and workshops is compulsory unless special circumstances apply. Compensation or alternative dates for compulsory parts are offered student who have legitimate reasons e g accidents, sudden disease or the like events, for not carrying out the compulsory parts. This also applies to students who have missed teaching due to a union role as student representative.

### **Assessment**

The course is examined through written and oral tests and oral presentations. In connection with the course, three examination sessions are offered: regular test, re-examination and catch-all examination. After that, the student is offered further examination opportunities but in accordance with the current course syllabus.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

### **Grades**

Marking scale: Fail, E, D, C, B, A.

Highest grade is denoted with A and lowest grade to pass with E. Grades for failed results are denoted with failed. The student's results are assessed from the expected

learning outcomes of the course. For the grade E, the student should show a sufficient result. For the grade D, the student should show a satisfactory result. For the grade C, the student should show a good result. For the grade B, the student should show a very good result. For the grade A, the student should show an outstanding result. For the grade failed, the student has shown an insufficient result.

### **Entry requirements**

For admission to the course, one must have completed courses worth 150 credits including a degree project in Social Anthropology, Sociology, or Education or the equivalent. The student must have received the grade Pass in English 6/B.

### **Further information**

The course was established by The Department of Sociology's board 2013-12-19.

## Subcourses in SANN04, Ethnography in Social Science

Applies from H14

- 1401 Fieldwork assignment, 10,0 hp  
Grading scale: Fail, E, D, C, B, A
- 1402 Monograph assignment, 2,5 hp  
Grading scale: Fail, E, D, C, B, A
- 1403 Discussion seminar, 2,5 hp  
Grading scale: Fail, E, D, C, B, A