



Faculty of Social Sciences

SANN03, Social Anthropology: Theory and Method Course, 15 credits

Socialantropologi: Teori- och metodkurs, 15 högskolepoäng
Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by Faculty Board of Social Sciences on 2011-11-17 and was last revised on 2022-11-18 by the board of the Department of Sociology. The revised syllabus comes into effect 2023-08-28 and is valid from the autumn semester 2023.

General information

The course is offered as a freestanding course and is compulsory for the Master of Science Programme in Social Anthropology (SASAN) 120 credits.

Language of instruction: English

Main field of study Specialisation

Social Anthropology A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the student shall be able to

Knowledge and understanding

- Demonstrate knowledge of some of the main theoretical and methodological debates within the subject of social anthropology
- Demonstrate knowledge of how to relate to theoretical and methodological debates within the subject of social anthropology

Competence and skills

- Critically review and discuss theoretical and methodological perspectives within the subject of social anthropology
- Identify and describe specific theoretical and methodological debates within the subject of social anthropology
- In a consistent manner argue for or against a given theoretical position
- Independently identify and follow up theoretical and methodological development within the subject

Judgement and approach

- Assess the value of a theoretical perspective and its application in a given context

Course content

The aim of the course is for students to practice discussing key theoretical debates within the subject of social anthropology, understand the main arguments and assumptions within the debates and position them in a larger theoretical context.

A selection of debates is presented to the students who practice assessing and discussing key texts and approaches through oral and written assignments.

Finally, students independently select a theoretical topic and present its main arguments and assumptions, as well as the strengths and weaknesses of the key theories.

Course design

The course consists of lectures, supervision sessions, seminars and exercises. Participation in the seminars and exercises is compulsory unless there are valid reasons to the contrary. Students who have been unable to participate due to circumstances out of their control such as an accident, sudden illness or similar will be offered the opportunity to compensate for or re-take compulsory components. This also applies to students who have been absent because of duties as an elected student representative.

Assessment

The course is assessed through a written individual take-home exam.

The course includes opportunities for assessment at the first examination, a re-sit close to the first examination and a second re-sit for courses that have ended during that academic year (catch-up exam). At least two further re-examinations on the same course content are offered within a year of the course being discontinued or undergoing a major revamp. After this, further re-examination opportunities are offered but in accordance with the current course syllabus.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

Grading scale includes the grades: U=Fail, E=Sufficient, D=Satisfactory, C=Good, B=Very Good, A=Excellent

The grade for a non-passing result is Fail. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E, the student must show adequate results. For the grade of D, the student must show satisfactory results. For the grade of C, the student must show good results. For the grade of B, the student must show very good results. For the grade of A, the student must show excellent results. For the grade of Fail, the student has shown inadequate results.

At the start of the course, students are informed about the learning outcomes stated in the syllabus and the grading scale as well as how the grading scale is applied in the course.

Entry requirements

To be admitted to the course, students must have 150 credits including a Bachelor's degree project in social anthropology or the equivalent.

Further information

This course replaces SANN01 Social Anthropology: Theory and Method.

The course syllabus was approved by the board of the Department of Sociology 8 December 2011.