

ROMB01, Introduction to Romance Languages, 7.5 credits

Introduktion till de romanska språken, 7,5 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by The Pro Dean of First and Second Cycle Studies at The Joint Faculties of Humanities and Theology on 2024-06-07 (U 2024/451). The syllabus comes into effect 2024-09-01 and is valid from the spring semester 2025.

General information

The course is offered as a freestanding course. It can normally be included in a general qualification for first or second-cycle studies.

Language of instruction: Swedish

Main field of study

Specialisation

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G1N, First cycle, has only upper-secondary level entry requirements

Learning outcomes

On completion of the course, the student shall be able to

Knowledge and understanding

- give a broad account of the historical origin and spread of the Romance languages,
- give an account of the similarities and differences between the Romance languages,
- give an account of the position of the Romance languages today,

Competence and skills

- discuss concrete phenomena as historical seen been important for the spread of Romance languages,

- identify the Romance languages in different texts and discuss their distinctive features based on grammar and lexicon,
- identify elements of the vocabulary of the Romance languages in Swedish,

Judgement and approach

- evaluate the spread of the Romance languages based on concepts such as colonialism and imperialism,
- evaluate the spread of the Romance languages based on concepts such as creole minority language and heritage language.

Course content

The course gives an introduction to the Romance languages from their origin to the modern era and the course covers their origin, spread and extent. Furthermore, insight into the structure of the Romance languages is given with regard to, for example, pronunciation, spelling, grammar and vocabulary and their position in the world today.

Course design

The course consists of a series of lectures which includes both a general Romance-language perspective, and contents specific to four Romance languages: French, Italian, Romanian and Spanish.

The course can be offered on campus or remotely. In its online form, the course uses a digital learning platform. Students are required to participate on this basis and to have access to a computer with an internet connection and a web camera. The department will provide information about technical requirements.

Assessment

Module 1 is assessed through a written invigilated examination. When the course is given remotely, it will be assessed through a camera-monitored written examination using live streaming. Camera monitoring takes place in real time. No recording takes place. Monitoring in real time is required in order to be able to assess the student's knowledge without students having access to aids.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

Grading scale includes the grades: Fail, Pass, Pass with distinction

Entry requirements

General requirements

Further information

- The course is offered at the Centre for Languages and Literature, Lund University.
- The credits allocated for course content that is shared in whole or in part with another course can only be credited once for a degree.
- For further details, see current registration and information material.