



Joint Faculties of Humanities and Theology

## RHID86, Engaged Buddhism, 7.5 credits

*Engaged Buddhism, 7,5 högskolepoäng*

First Cycle / Grundnivå

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### Details of approval

The syllabus was approved by The Pro Dean of First and Second Cycle Studies at The Joint Faculties of Humanities and Theology on 2024-02-14 (U 2024/86 ). The syllabus comes into effect 2024-02-14 and is valid from the autumn semester 2024.

### General information

The course is offered as a freestanding course. It can normally be included in a general qualification for both first and second-cycle studies.

*Language of instruction:* English

*Main field of study*

*Specialisation*

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G1N, First cycle, has only upper-secondary level entry requirements

### Learning outcomes

On completion of the course, the students shall be able to

#### Knowledge and understanding

- synoptically account for major Engaged Buddhist movements in Asia and globally,
- describe the historical emergence of Engaged Buddhist and related movements,
- position Engaged Buddhist movements in the larger context of contemporary Buddhism and religious practices,

#### Competence and skills

- with a certain degree of independence analyze and interpret the development and local as well as global agency of Engaged Buddhist movements,

- based on given frameworks write a short scholarly text and give an oral presentation on a given issue of relevance to the theme of the course,

## **Judgement and approach**

- discern, compare, and take a position on topics related to the development of Engaged Buddhism
- critically assess the subject matter of statements on Engaged Buddhism.

## **Course content**

The course introduces major Engaged Buddhist movements from Asia and around the globe. It offers knowledge and provides reflection opportunities for differentiating between self-designation practices by Engaged Buddhists and analytical approaches to the development and agency of contemporary Buddhist movements. It contextualizes these movements from a historical perspective, focusing on the emergence of the pan-Asian inner Buddhist renewal around 1900. Often originating in Asia, Buddhist movements are today acting globally and the course enables the students to understand Engaged Buddhism in the context of global religious actors.

## **Course design**

The course is offered as a distance learning course and makes use of an online learning platform and/or digital tools. Students are required to participate under these conditions, and to have access to a computer with an internet connection. The department will provide information about the technical requirements.

The teaching consists of lectures and approximately five compulsory seminars.

If, due to circumstances beyond their control, such as accidents, sudden illness or similar, students are unable to carry out a compulsory component, the University is responsible for ensuring that an equivalent alternative or another time for the component is offered. This also applies to students participating in activities in an elected position as a student representative.

## **Assessment**

The course is examined through an oral presentation and a written take-home exam.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

## **Grades**

Grading scale includes the grades: U=Fail, E=Sufficient, D=Satisfactory, C=Good, B=Very Good, A=Excellent

The grade acquired on the exam will be the grade that the student obtains on the entire course, provided that all mandatory parts of the course have been completed.

## **Entry requirements**

General requirements

## Further information

- The course is offered at the Centre for Theology and Religious Studies, Lund University.
- Swedish title: Socialt engagerad buddhism.
- The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.
- For further details, see current registration and information materials.