



**LUND**  
UNIVERSITY

Faculties of Humanities and Theology

## **RHIA20, History of Religions: Religion Past and Present - an Introduction, 15 credits**

*Religionshistoria: Religion i historia och nutid - en introduktion, 15 högskolepoäng*  
First Cycle / Grundnivå

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### **Details of approval**

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2015-03-17 to be valid from 2015-08-31, autumn semester 2015.

### **General Information**

The course is offered as a freestanding course.

It can be included in a first or second cycle degree.

*Language of instruction:* Swedish

*Main field of studies*

History of Religions

*Depth of study relative to the degree requirements*

G1N, First cycle, has only upper-secondary level entry requirements

### **Learning outcomes**

On completion of the course, the students shall be able to

#### **Knowledge and understanding**

- identify and account for different societal, cultural and historical perspectives on religion
- provide a general account of the historical emergence and basic tenets, practices and texts of Judaism, Islam, Hinduism, Buddhism and the traditions of aboriginal peoples

### **Competence and skills**

- interpret and analyse religious texts from different eras
- summarise and comment on a scholarly approach to phenomena of religious studies
- distinguish between religious and scientific language use

### **Judgement and approach**

- assess the roles and relations of men and women in religious traditions and religious texts
- take a position on views of religion, faith and religious practice based on an assessment of relevant facts and arguments
- provide a scholarly assessment of the social and cultural importance of religion in the past and present

### **Course content**

The course deals with Judaism, Islam, Hinduism, Buddhism and the religions of aboriginal peoples focusing on the tenets, practices, texts and historical development. The course also introduces a selection of scholarly models used to provide societal, cultural and historical perspectives on religion.

The course consists of three modules:

1. History of Religions I, 6 credits
2. History of Religions II, 6 credits
3. History of Religions III, 3 credits

### **Course design**

The teaching consists of lectures. It is assumed that the student has access to a computer with Internet connection. The department will provide information about the technical requirements.

### **Assessment**

Module 1 is assessed on the basis of two online repetition exercises and a written exam.

Module 2 is assessed on the basis of a written exam.

Module 3 is assessed on the basis of a written assignment.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, Pass, Pass with distinction.

To be awarded a grade of Pass on the whole course, the student must have been awarded this grade on all modules.

To be awarded a grade of Pass with Distinction, the student must have been awarded this grade on at least two of the modules and the grade of Pass on the remaining module.

## Entry requirements

General requirements and studies equivalent of the courses History 1b or 1a1+1a2 and Social Studies 1b or 1a1+1a2 from Swedish Upper Secondary School.

## Further information

1. The course is offered at the Centre for Theology and Religious Studies, Lund University.
2. Swedish module titles: 1. Religionshistoria I. 2. Religionshistoria II. 3. Religionshistoria III.
3. The course replaces CTRA22.
4. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.

## Subcourses in RHIA20, History of Religions: Religion Past and Present - an Introduction

Applies from H15

- 1501 History of Religions I, 6,0 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1502 History of Religions II, 6,0 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1503 History of Religions III, 3,0 hp  
Grading scale: Fail, Pass, Pass with distinction