



Joint Faculties of Humanities and Theology

## RETN04, Rhetoric: Rhetoric and Knowledge, 7.5 credits

*Retorik: Retorik och kunskap, 7,5 högskolepoäng*

Second Cycle / Avancerad nivå

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### Details of approval

The syllabus was approved by the programmes director by delegation from the pro-dean for first- and second-cycle studies on 2013-09-12. The syllabus comes into effect 2013-09-12 and is valid from the spring semester 2014.

### General information

The course is a compulsory component of the MA programme in Language and Linguistics specialising in Rhetoric. It is also offered as a free-standing course and can be included as part of a first- or second-cycle degree.

*Language of instruction:* English

If both the students and the lecturer agree, it may be taught in Swedish. Such an agreement would depend on both the lecturer and the students having a good knowledge of Swedish.

*Main field of study*

Language and Linguistics with specialization in Rhetoric

*Specialisation*

A1N, Second cycle, has only first-cycle course/s as entry requirements

### Learning outcomes

On completion of the course the student shall

#### Knowledge and understanding

- be able to account for the historical links between rhetoric and learning, in terms of both theory and applied teaching,
- be able to account for the impact on our views of knowledge and learning of both historical and more contemporary theories of rhetoric,

## Competence and skills

- be able to plan, carry out and evaluate a teaching session in rhetoric based on educational theory,
- be able to in speech and writing both nationally and internationally report clearly and discuss different theories of rhetoric in the field of rhetoric and learning,

## Judgement and approach

- be able to argue for an individual view of knowledge informed by the discipline of rhetoric,
- be able to assess different approaches to the links between rhetoric and learning based in theories of rhetoric, and critically discuss the implications of these approaches for the view of knowledge and the acquisition of knowledge, at the levels of both the individual and society.

## Course content

The course is based on previous studies in Rhetoric and provides specialised study of theories of rhetoric on the view and acquisition of knowledge.

The focus is placed on theories of rhetoric of why we learn and practical applications of theories are strongly emphasised.

## Course design

Teaching consists of seminars (approximately 5) addressing specific themes, such as the links in theory between rhetoric and education and the experience of planning, completing and evaluating a teaching session in rhetoric.

## Assessment

The assessment is based on the students' active participation in four of the compulsory seminars and reading logs (critical and scholarly reflections and assessment of the required reading) and one further written assignment.

## Grades

Grading scale includes the grades: Fail, Pass, Pass with distinction

Students are awarded one of the following grades: Fail, Pass or Pass with Distinction.

## Entry requirements

To be admitted to the course students must have a Bachelor's degree in a Humanities or Social Sciences subject and English B from upper secondary school or the equivalent.

## Further information

1. The course is offered at the Centre for Languages and Literature and/or the Department of Communication and Media, Lund University.

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2. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.