Joint Faculties of Humanities and Theology

RETI02, Voice, Rhetoric and Relations II, 5 credits

Röst, retorik, relationer II, 5 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by The Pro Dean of First and Second Cycle Studies at The Joint Faculties of Humanities and Theology on 2025-05-16 (U 2025/180). The syllabus comes into effect 2025-05-16 and is valid from the spring semester 2026.

General information

Subject: Rhetoric.

The course is offered as a freestanding course.

Language of instruction: Swedish

Main field of study	*Specialisation*
-	G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the student shall be able to

Knowledge and understanding

- describe how the voice works physiologically and acoustically in different contexts, what challenges and risks exist in professions involving speech as a tool, and how these challenges and risks can be prevented and remedied,
- describe and exemplify how language functions as a tool for learning in professional contexts,
- apply rhetorical concepts and theories to different, mainly didactic, communication situations,
- explain how relational learning theories can be practically applied in different teaching situations,

This is a translation of the syllabus which was established in Swedish.

Competence and skills

- analyse and apply theories of voice use in real teaching situations,
- develop ethical guidelines for effective and responsible communication in the classroom,
- suggest how relational learning in the form of e.g. play and role play can be used as teaching tools,

Judgement and approach

- critically evaluate and advise others on the use of voice in didactic contexts,
- evaluate their own and others' communication strategies in terms of effectiveness and ethical responsibility.

Course content

The course builds on *Voice, Rhetoric, Relationships I* by broadening the perspective from the student's own communication to didactic communication in a wider context. Practical exercises and theoretical studies highlight how the use of voice, rhetoric and relational learning can create a coherent and integrated teaching strategy. The focus is on how teaching staff/coaches/colleagues can help others to communicate more effectively and responsibly.

Course design

The course consists of a compulsory online seminar, three preparatory pre-recorded lectures and an intensive course consisting of five consecutive days of on-site lectures interspersed with approximately ten compulsory exercises that also include supervision and coaching. Absence from a maximum of three exercises, but not more, can be made up as instructed by the teacher.

Assessment

Assessment is based on five theoretically grounded written analyses of oral performances, both the student's own and those of others.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

Grading scale includes the grades: Fail, Pass
For the grade of Pass on the course, the student must have completed all compulsory components and been awarded this grade on all assessed components.

Entry requirements

General entry requirements and the course *Voice, Rhetoric, Relationships I.*

Further information

The course is offered within the subject of rhetoric at Lund University.

For further details, see registration and information materials.