

#### Joint Faculties of Humanities and Theology

## RETI01, Voice, Rhetoric and Relations I, 5 credits

Röst, retorik och relationer I, 5 högskolepoäng First Cycle / Grundnivå

# Details of approval

The syllabus was approved by The Pro Dean of First and Second Cycle Studies at The Joint Faculties of Humanities and Theology on 2025-05-15 (U 2025/179). The syllabus comes into effect 2025-05-15 and is valid from the spring semester 2026.

### General information

Subject: Rhetoric.

The course is offered as a freestanding course.

Language of instruction: Swedish

Main field of

Specialisation

study

G1N, First cycle, has only upper-secondary level entry requirements

# Learning outcomes

On completion of the course, the student shall be able to

### Knowledge and understanding

- explain how voice, language and rhetoric interact to create good relationships in teaching and other professional communication,
- explain the basic concepts of rhetoric,
- describe the theoretical foundations of relational learning,

### Competence and skills

• use meta-linguistic concepts to describe and analyse voice use, rhetorical choices and relational learning in a didactic context,

### Judgement and approach

- evaluate and assess their own use of voice in a didactic context.
- evaluate and assess their own and others' communicative choices,
- suggest situations in which play and role-play can be an active route to knowledge.

### Course content

The course is aimed at teaching staff and others who use their voice as a professional tool. It covers the aspects of voice, rhetoric and relationships. Through theoretical study and practical exercises, the students build up knowledge and skills in professional communication and an understanding of how the different elements interact in educational contexts.

## Course design

The course consists of a compulsory online seminar, three preparatory pre-recorded lectures and an intensive course consisting of five consecutive days of on-site lectures interspersed with approximately ten compulsory exercises. Absence from a maximum of three exercises, but not more, can be made up as instructed by the teacher.

#### Assessment

Assessment is based on a reflective logbook, a recorded performance, self-analysis of the recording and a summary reflection based on the logbook and course literature.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

#### Grades

Grading scale includes the grades: Fail, Pass

For the grade of Pass on the course, the student must have completed all compulsory components and been awarded this grade on all assessed components.

# Entry requirements

General requirements

### Further information

The course is offered within the subject of rhetoric at Lund University.

For further details, see registration and information materials.