



LUND
UNIVERSITY

Faculties of Humanities and Theology

RETC02, Didactics of Rhetoric for Teachers, 7.5 credits *Retorikdidaktik för lärare, 7,5 högskolepoäng* First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2022-12-14 to be valid from 2022-12-14, spring semester 2023.

General Information

The course is offered as a freestanding course. It can normally be included in a first or second cycle degree.

Language of instruction: Swedish

Main field of studies

-

Depth of study relative to the degree requirements

G1N, First cycle, has only upper-secondary level entry requirements

Learning outcomes

On completion of the course, the students shall be able to:

Knowledge and understanding

- account for basic theories in the study of rhetoric
- account for how rhetorical models can be used in teaching,

Competence and skills

- implement rhetorical theory in practice and thereby be able to communicate effectively in different learning situations, as both sender and recipient, both orally and in writing,
- use topics to find arguments or develop a given subject,
- give constructive advice to speakers and writers,

Judgement and approach

- analyse and imitate rhetorical texts
- analyse visual messages,
- examine a question from different perspectives based on the rhetorical situation.

Course content

Through the course, students learn to prepare systematically for different oral and written communication situations and make purposeful rhetorical choices regarding content, structure, language style and presentation. It is based on practical exercises, where the students practice developing arguments, changing perspectives and making arguments from different positions.

Based on rhetorical models and tools, the student should improve their ability to reflect on what characterises efficient communication in speech and writing based on a conscious analysis of context.

The course exercises can be used in different teaching situations and the student should understand why the exercises are being set according to rhetorical theory and how they contribute to theoretical and practical understanding and proficiency.

Course design

Teaching is conducted online and consists of lectures, about 10 compulsory oral and written assignments and about five seminars.

Students who have been unable to participate due to circumstances out of their control such as accidents, sudden illness or similar will be offered the opportunity to compensate for or resit compulsory components. This also applies to students who have missed teaching because of activities as a student representative.

Assessment

The course is examined partly through a debate speech with a commentary focused on didactics and strategic language use, and partly by means of a written examination.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass.

For the grade of Pass, the student must have participated in the seminars, and obtained the grade of Pass in all compulsory and examined assignments.

Entry requirements

Further information

- The course is given by the Department of Communication and Media at Lund University.
- The course has overlapping content with RETC01.
- The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.
- For further details, see registration and information materials.

Subcourses in RETC02, Didactics of Rhetoric for Teachers

Applies from V23

2301 Didactics of Rhetoric for Teachers, 7,5 hp
Grading scale: Fail, Pass