

RETB03, Human Rights through Active Democracy and Rhetorical Citizenship, 3 credits

*Human Rights through Active Democracy and Rhetorical Citizenship, 3
högskolepoäng*
First Cycle / Grundnivå

Details of approval

The syllabus was approved by The Pro Dean of First and Second Cycle Studies at The Joint Faculties of Humanities and Theology on 2025-02-14 (U 2025/100). The syllabus comes into effect 2025-02-14 and is valid from the autumn semester 2025.

General information

Field: Rhetoric

The course is offered as a freestanding course.

Language of instruction: English

Main field of study *Specialisation*

- G1N, First cycle, has only upper-secondary level entry requirements

Learning outcomes

On completion of the course the student shall be able to

Knowledge and understanding

- describe, with the fundamental elements of rhetoric, how society and democracy depend on communication,
- identify communicational problems and opportunities that may hinder or promote citizens' societal participation,

Competence and skills

- effectively express opinions and arguments relevant to societal activities, including politics, adapted to the context,
- provide advice and constructive feedback about public communication,

Judgement and approach

- evaluate communicative actions from a democracy perspective,
- identify the need for further knowledge and skills regarding communication.

Course content

The course focuses on the significance of rhetoric for human rights and democracy. The course provides tools to communicate opinions in societal contexts in a respectful, authentic, and effective manner, considering different opinions and interests. Students practice effectively listening to, formulating, and delivering messages.

Course design

The course includes a compulsory course introduction and three compulsory seminars. Absence from one, and only one, compulsory session can be compensated according to the teacher's instructions.

Assessment

The course is examined through four assignments: three seminar assignments and one essay. Each seminar assignment contains both oral and written components.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

Grading scale includes the grades: Fail, Pass

For the grade of *Pass*, the student must have obtained the grade of *Pass* in all examined assignments.

Entry requirements

General requirements and studies equivalent of course English 6 from Swedish Upper Secondary School.

Further information

- The course is given by Rhetoric at Lund University.
- For further details see the current registration information and other relevant documentation.