



Faculty of Social Sciences

RÄSN11, Law, Society and Corruption, 7.5 credits

Rätten, samhället och korruption, 7,5 högskolepoäng

Second Cycle / Avancerad nivå

Details of approval

The syllabus is an old version, approved by the board of the Division of Sociology of Law on 2019-12-10 and was last revised on 2019-12-11. . The revised syllabus applied from 2019-12-12. , autumn semester 2020.

General Information

The course is given as an optional course in the master's programme in Sociology of Law (120 credits). It can also be taken as an optional course.

Language of instruction: English

Main field of studies

Sociology of Law

Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

Knowledge and understanding

To pass the course, the student should show:

- * knowledge of both scientific and political debates in the field of corruption and anticorruption, and knowledge of different theoretical, methodological and ethical questions and challenges in the study of corruption
- * understanding of how joint global definitions and indicators regarding for example corruption and rule of law is being negotiated and influence nations' social and judicial development

Competence and skills

To pass the course, the student should show:

- * ability to, from a sociology of law and interdisciplinary perspective, study and explain occurrence, causes and consequences with respect to corruption and strategies to combat corruption

Judgement and approach

To pass the course, the student should show:

- * an understanding of different cultures definitions of what constitutes corruption
- * demonstrate the ability to reflect on how different theories and methods are used to study corruption at different levels

Course content

Corruption is a elusive concept, that needs to be studied and been understood from multi-disciplinary perspectives. With this perception as a basis, the course aims to introduce the students to global and interdisciplinary perspective in the area of corruption- and anti-corruption studies. More specifically, the Course examines the emergence, explanation, survival and presence of corruption from various social science perspectives by bringing up generally occurring theoretical, empirical and methodological questions and debates.

The course is divided into the following four parts/themes:

1. Introduction to global indicators for corruption, constitutional state and governance and their consequences for an understanding of law, development and social change
2. Multi-disciplinary strategies and theoretical perspectives for corruption
3. Methodological and ethical questions in corruptions- and anticorruptions studies
4. Insights from field research

Course design

The teaching consists of lectures and seminar. Group assignment occurs.

Participation in seminars is mandatory unless special reasons exist. Students who have been unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for or re-take compulsory components. This also applies to students who have been absent because of duties as an elected student representative.

Assessment

The course is assessed through two written assignments (one based in a seminar participation and one based on a critical reflection of the reading list), and through active participation in seminars including oral presentations.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The highest grade is A and the lowest grade to pass is E. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

At the start of the course, the students are being informed about the learning outcomes that have been established in the course syllabus and about the grading scale and how it is applied in the course.

The assessment is based on two components: written assignment after completed seminar (50 %) and critical reflection of the reading list (50 %). To pass the course, the student must have received smallest E on the two components. To receive higher grades, it is required that component two (critical reflection) has been assessed with this.

Entry requirements

Admission to the course requires at least a bachelor's degree, which includes at least three semesters of study (90 credits) in Sociology of Law or other subject that is relevant for the education for example sociology, law, criminology, political science, social work or the equivalent social sciences subject.

Oral and written proficiency in English equivalent to English 6/B from Swedish upper secondary school is a requirement. International qualifications will be assessed in accordance with national guidelines. International students are excepted from the general entry requirements on to master Swedish.

Subcourses in RÄSN11, Law, Society and Corruption

Applies from H20

2001 Law, Society and Corruption, 7,5 hp
Grading scale: Fail, E, D, C, B, A