



Faculty of Social Sciences

PSYP75, Psychology: Advanced Personality Psychology, 7.5 credits

Psykologi: Avancerad personlighetspsykologi, 7,5 högskolepoäng
Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by the board of the Department of Psychology on 2017-04-04 to be valid from 2018-01-15, spring semester 2018.

General Information

The course is offered as a free standing second cycle course and is an elective component of the International Masters Programme in Psychology, 120 credits, and can be included in a one-year Master's programme specialising in psychology.

Language of instruction: English

Main field of studies: Psychology

Main field of studies

Psychology

Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

To pass the examination the student must be able to

Knowledge and understanding

- identify, explain and discuss key theories in the personality literature
- compare and contrast the major theories and findings in the personality literature

Competence and skills

- communicate in a concise and reflective manner different theories and findings in the literature
- demonstrate the ability to relate the theoretical propositions discussed in the literature with regard to scientific hypotheses and future research questions
- formulate novel research questions and research designs within the field of personality

Judgement and approach

- review and reflect on the theories presented in the literature
- critically evaluate and compare the research questions, methods and results presented within the literature

Course content

The overall aim of the course is that the student acquires a profound knowledge of important areas in personality psychology. The course includes biological, cognitive, emotional and motivational perspectives on the individual. Central themes of the course are: origins and development of personality, personality processes, individual differences, the person as a whole, the person in context, and personality and adaptation.

Course design

The teaching consists of lectures and seminars. All seminars are compulsory and require that students are active in such tasks as reading course literature, writing assignments, making presentations, and contributing to discussions.

Unless there are valid reasons to the contrary, compulsory participation is required in the seminars. Students who have been unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for or re-take compulsory components. This also applies to students who have been absent because of duties as an elected student representative. It is the responsibility of the student to contact the course leader in the case of such absence.

Assessment

The assessment will be based on written exam and completed seminars. Three opportunities for examination will be offered in conjunction with the course. Within a year after a major change or termination of the course, at least two further examination opportunities will be offered on the same course content. After that, students will be offered further examination opportunities but in accordance with the current course syllabus.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The highest grade is A, and the lowest passing grade is E. The grade for a non-passing result is Fail. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

The seminars are exempted from the grading scale above. The grades awarded for this component is Pass or Fail. For the grade of Pass, the student must show acceptable results. For the grade of Fail, the student must have shown unacceptable results.

To get a passing grade (at least E) in the course, the student has to have completed the compulsory seminars and obtained at least E on the written report. At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

Entry requirements

To be admitted to the course, students must have passed 150 credits, including PSYK11 Psychology: Bachelor Degree Course, 30 credits, or equivalent studies at another university. English 6/English course B.

Subcourses in PSYP75, Psychology: Advanced Personality Psychology

Applies from V18

- 1701 Advanced Personality Psychology, 7,5 hp
Grading scale: Fail, E, D, C, B, A
- 1702 Seminars Advanced Personality Psychology, 0,0 hp
Grading scale: Fail, Pass