

PSYP37, Psychology: Advanced Work and Organizational Psychology II, 15 credits

*Psychology: Advanced Work and Organizational Psychology II, 15
högskolepoäng*
Second Cycle / Avancerad nivå

Details of approval

The syllabus is an old version, approved by the board of the Department of Psychology on 2015-03-10 and was valid from 2015-08-27, autumn semester 2015.

General Information

The course is offered as a single subject second cycle course and can be included in a one or two-year Master's degree in Psychology or in a study program according to the program syllabus.

Main field of studies

Psychology

*Depth of study relative to the degree
requirements*

A1F, Second cycle, has second-cycle
course/s as entry requirements

Learning outcomes

On completion of the course, the student shall be able to

Knowledge and understanding

- demonstrate an in depth knowledge of the role of groups and work teams in organisations
- demonstrate an in depth knowledge of group dynamics and group development models
- demonstrate an in depth knowledge of how to plan, implement and evaluate a practical project
- demonstrate an in depth knowledge of how to set goals and select and define success criteria
- demonstrate an in depth knowledge of central concepts in evaluation theory and practice

- demonstrate an in depth knowledge of how diverse and often multifaceted work- and organisational projects may relate to societal structures and contexts (e.g. gender, legislation, socio-economic position, culture etc.)

Competence and skills

- demonstrate an in depth ability to work in collaboration with others in a group or team while also taking individual responsibility for the success of the group work.
- demonstrate an in depth ability to independently and in collaboration with others invent, identify and formulate relevant project ideas
- demonstrate an in depth ability to independently and in collaboration with others handle and implement a project from start to end
- demonstrate an in depth ability to independently and in collaboration with others plan, implement and evaluate a practical project and make meta-reflections on one's own and the group's behavior.
- demonstrate an in depth ability to independently and in collaboration with others analyze, assess and make meta-reflections concerning the own and the group's performance and behavior
- demonstrate an in depth ability to independently and in collaboration with others reflect upon the project from different theoretical perspectives and related to current research
- demonstrate an in depth ability to independently and in collaboration with others clearly communicate knowledge in writing as well as in oral presentations

Judgement and approach

- demonstrate an in depth ability to independently and in collaboration with others critically discuss how diverse and often multifaceted work and organisational problems and solutions may relate to societal structures and contexts (e.g. gender, legislation, socio-economic position, culture, ethnicity)
- demonstrate an in depth ability to address work- and organisational problems and solutions from different scientific standpoints and comprehend associated possibilities and limitations

Course content

This course aims to give insight in the practice of work- and organisational psychology. The learning experience is organised around a selected practical project related to current theories in work- and organisational psychology, that entails group work and the management of complex and vaguely formulated problems. The course allows the use of previously attained knowledge and constitutes a possibility to address new areas of interest. Topics can include goal formulation, prioritizing, cooperation, self-management, self- and group evaluation.

Course design

The teaching consists of a combination of lectures, seminars, project work, written reports, and exercises designed to implement theoretical knowledge into practice. The Project work is presented in an oral presentation. Seminars, exercises, and oral presentation requires the active participation of students and is compulsory unless there are valid reasons to the contrary. Students who have been unable to participate in classes due to circumstances beyond their control, such as accidents or sudden illness will be offered the opportunity to compensate for or re-take compulsory

components. This also applies to students who have had to be absent because of duties as an elected student representative. It is the responsibility of the student to contact the course leader in the case of such absence.

Assessment

Assessment is based upon project work and written reports. Three opportunities for examination are offered in conjunction with the course. Within a year of a major change or termination of the course, at least two further examination opportunities will be offered on the same course content. After that, students will be offered further examination opportunities but in accordance with the current course syllabus.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The grades awarded to project work and written reports are A, B, C, D, E or Fail (A is the highest grade and E is the lowest passing grade). For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student has shown unacceptable results.

In order to receive a grade of Pass (at least E) on the entire course, students must receive a grade of at least E on all Components with an A-E/Fail-scale, and must have participated in compulsory classes.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

Entry requirements

To be eligible for admission, students must have 150 higher education credits, including PSYK11 Psychology: Bachelor Degree Course, 30 higher education credits and PSYP36, Advanced Work and Organisational Psychology I, 15 higher education credits. Equivalent studies at another university, including research methods and statistics can also qualify the student for admission.

A good command of the English language, both spoken and written, equivalent to English 6/B (advanced) proficiency in the Swedish secondary system, is required. Equivalence assessments will be made according to national guidelines.

Subcourses in PSYP37, Psychology: Advanced Work and Organizational Psychology II

Applies from H15

1501 Advanced Work and Organizational Psychology II, 15,0 hp
Grading scale: Fail, E, D, C, B, A