



LUND
UNIVERSITY

Faculty of Social Sciences

PSYP25, Psychology: Social Psychology II, 15 credits

Psychology: Social Psychology II, 15 högskolepoäng

Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by the board of the Department of Psychology on 2014-03-11 and was last revised on 2014-12-12. The revised syllabus applies from 2015-01-19, spring semester 2015.

General Information

The course is offered as a freestanding second cycle course and can be included in a one- or two-year Master's programme specialising in psychology or in another programme in accordance with the programme syllabus.

Language of instruction: English

Main field of studies

Psychology

Depth of study relative to the degree requirements

A1F, Second cycle, has second-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the student shall be able to demonstrate

Knowledge and understanding

- an in depth extensive knowledge in the area of social psychology that the empirical work concerns

Competence and skills

- an in depth ability to independently identify and formulate questions from the perspective of social psychology

- an in depth ability to independently plan, execute and analyse the results from research in social psychology
- an in depth ability to independently search for, integrate and use existing research in social psychology
- an in depth ability to independently write a scientific report based on own empirical data according to the rules and norms adapted for international publishing – usually the APA format
- an in depth ability to independently report, in English, the results from research in social psychology in a popular manner to the general public.

Judgement and approach

- a specialised ability to use knowledge from social psychology to make judgements with respect to relevant scientific, societal and ethical aspects

Course content

The course aims to provide in-depth knowledge about current theories and research results on the subject of the individual as a thinking and feeling being in a social and cultural context. The course is also intended to provide knowledge about and training in advanced methods for data collection and analysis relevant to research in social psychology, as well as touch on how knowledge of social psychology can be applied in a practical context.

Course design

Teaching takes the form of supervision, where the students receive help with the planning, execution, analysis and writing of a research project. The course consists of the design and execution of a research project based on empirical data. The thesis is developed together with the supervisor, and should be clearly related to the area of social psychology. The results are to be presented in a research report. The report should be written in an accepted format for international publishing in psychology. The work is presented at a compulsory final seminar including peer review. Seminar participation is compulsory, unless the student has valid reasons to be absent. Students who have been unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for or re-take the compulsory component. This also applies to students who have had to be absent because of duties as an elected student representative. It is the responsibility of the student to contact the course leader in the case of such absence.

Assessment

The assessment is based on the design and execution of an empirical research project, a research report that is to be written in an accepted format for international publishing in psychology and participation at a compulsory final seminar including peer review. Three opportunities for examination will be offered in conjunction with the course. Within a year of a major change or termination of the course, at least two further examination opportunities will be offered on the same course content. After that, students will be offered further examination opportunities but in accordance

with the current course syllabus.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The grades awarded are A, B, C, D, E or Fail. The highest grade is A, and the lowest passing grade is E. The grade for a non-passing result is Fail. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

Entry requirements

To be admitted to the course students must have passed 150 credits in psychology, including PSYK11 Psychology: Bachelor Degree Course, 30 credits and course PSYP24 Social Psychology I, 15 credits. Equivalent studies at another university can also qualify the student for admission.

Subcourses in PSYP25, Psychology: Social Psychology II

Applies from V13

1201 Social Psychology II, 15,0 hp
Grading scale: Fail, E, D, C, B, A