

Faculty of Social Sciences

PSYP03, Psychology: Master's (One Year) Thesis in Psychology, 15 credits

Psykologi: Examensarbete för masterexamen, 15 högskolepoäng Second Cycle / Avancerad nivå

Details of approval

The syllabus is an old version, approved by the board of the Department of Psychology on 2012-10-09 and was valid from 2013-01-21, spring semester 2013.

General Information

The course is offered to students who meet the requirement for a master's (one year) thesis and want to accomplish a supplementary thesis in order to meet the requirements for a master's (two years) thesis. The language of instruction is English.

Main field of studies Depth of study relative to the degree

requirements

Psychology A2E, Second cycle, contains degree

project for MA/MSc (120 credits)

Learning outcomes

On completion of the course the student shall demonstrate:

Knowledge and understanding

• substantial knowledge in the field of psychology addressed in his or her empirical project

Competence and skills

- an ability to plan, achieve and analyse results from research and investigations, applying the research methods of psychology to complex issues at a level that is appropriate for second-cycle studies
- an ability to produce a research report of his or her empirical data in accordance with the standards for empirical research reports in international research

- publications
- an ability to independently search for, integrate and utilise available research literature
- an ability to conduct a peer review of a research study addressing a complex issue in psychology at a level that is appropriate for second-cycle studies

Judgement and approach

- an ability to use his or her knowledge of psychology to make assessments informed by relevant disciplinary, social and ethical aspects
- insight into the possibilities and limitations of research

Course content

The aim of the course is to provide students with more specialised and broadened knowledge in psychology and further training in the skills of relevance for research, development and investigations in psychology in different professional contexts. In this course the student is to design and complete a research project based on empirical data. The research question is to be formulated in consultation with the student's supervisor and is to be clearly relevant to and based in the subject of psychology. The results of the project are to be presented in a research report. The report is to be designed in accordance with the standards for empirical research reports in psychology in international research publications.

Course design

Teaching takes the form of supervision aiding the student to plan, conduct, analyse and report a research project.

Assessment

The course is concluded with compulsory seminars at which the students are to defend their own theses and critically review the thesis of a fellow student.

Unless there are valid reasons to the contrary, a thesis can be produced by two students in cooperation. In such cases, the contribution of each student must be clearly discernible. Further opportunities for examination are offered a month after the end of the course and in August.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The grades awarded are A, B, C, D, E or Fail. The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail.

The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of

D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

Entry requirements

To be admitted to the course, students must have passed 30 second-cycle credits in psychology and the courses PSYP12 Psychology: Advanced Scientific Methods in Psychology, 15 credits, and PSYP11: Theory of Science in Psychology, 15 credits and PSYP02 Psychology, Master's (one year) thesis in Psychology, 15 credits. Corresponding qualifications from another higher education institution may also meet the admission requirements.

Further information

Texts specific to the research project are selected in consultation with the supervisor.

Subcourses in PSYP03, Psychology: Master's (One Year) Thesis in Psychology

Applies from V13

1201 Master's Thesis, 15,0 hp Grading scale: Fail, E, D, C, B, A