



**LUND**  
UNIVERSITY

Faculty of Social Sciences

## **PSYP02, Psychology: Master's (One Year) Thesis in Psychology, 15 credits**

*Psykologi: Examensarbete för magisterexamen, 15 högskolepoäng*  
**Second Cycle / Avancerad nivå**

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### **Details of approval**

The syllabus was approved by Faculty Board of Social Sciences on 2012-11-15 and was last revised on 2019-01-17 by Management group for the International Master Programme in Psychology. The revised syllabus applies from 2019-01-21, spring semester 2019.

### **General Information**

The course is offered as a freestanding second cycle course and is compulsory for a degree of Master (60 credits) in accordance with the current programme syllabus.

*Language of instruction:* English

*Main field of studies*

Psychology

*Depth of study relative to the degree requirements*

A1E, Second cycle, contains degree project for Master of Arts/Master of Science (60 credits)

### **Learning outcomes**

On completion of the course, the student shall be able to demonstrate

#### **Knowledge and understanding**

- in depth knowledge of the subject area in psychology addressed in the degree project
- in depth knowledge of methods within psychology

#### **Competence and skills**

- in depth ability to independently, critically and creatively identify and formulate a research question that can be addressed from a psychological perspective
- in depth ability to independently plan, achieve and analyse research results from research and investigations by applying appropriate methods within psychology to complex issues, and evaluate this work
- in depth ability to independently search for, integrate and use appropriate scientific literature
- in depth ability to independently, and within given timeframes, present empirical data in accordance with the standards for scientific research reports in international research literature
- in depth ability to independently and orally communicate conclusions from research in psychology to the general public
- in depth ability to make independent assessments within psychology informed by relevant disciplinary, societal and ethical aspects
- in depth ability to independently conduct a peer review of a second-cycle scientific research paper addressing a complex issue in psychology

### **Judgement and approach**

- in depth insight into the possibilities and limitations of science, its role in society and the responsibility of the individual for how it is used
- in depth ability to critically reflect on ethical aspects of research and development work

### **Course content**

The aim of the course is to provide students with in depth and broadened knowledge of psychology and further training in skills of relevance to research, development and investigations in different professional contexts. As part of the course, students are to design and carry out a research project based on empirical data. The research question is to be formulated in consultation with the advisor and be clearly relevant to the subject of psychology. The research results are to be presented in a written report that is to be designed in accordance with the standards for empirical research reports in psychology in international research publications

### **Course design**

The teaching consists of lectures and workshops as well as supervision to help students plan, carry out, analyse and present a research project. Supervision is limited to the semester when the student was first registered at the course. Exceptions can be made due to special circumstances. Unless there are valid reasons to the contrary, compulsory participation is required in the seminars in which the student defends his or her degree project and critically reviews the degree project of a fellow student. Students who have been unable to participate due to circumstances beyond their control such as accidents or sudden illness will be offered the opportunity to compensate for or re-take compulsory components. This also applies to students who have had to be absent because of duties as an elected student representative.

## Assessment

For a pass grade (A, B, C, D, E) all activity regarding the thesis work must reflect an understanding and respect for the ethical principles that must be followed. The assessment is based on the student's written report of the empirical project (15 credits), presentation and defence of the report, and critical review of a fellow student's report. The assessment criteria are the ones applied to empirical research reports at the Department of Psychology. Other opportunities for examination are offered in conjunction with the course. Within a year of a major change or termination of the course, at least two further examination opportunities will be offered on the same course content. After that, students will be offered further examination opportunities but in accordance with the current course syllabus.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, E, D, C, B, A.

The grades awarded are A, B, C, D, E or Fail. The highest grade is A, and the lowest passing grade is E. The grade for a non-passing result is Fail.

The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student has shown unacceptable results.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

## Entry requirements

In order to be admitted to the course students must have passed 15 second cycle credits in psychology and the courses PSYP13 Psychology: Advanced Scientific Methods in Psychology, 15 credits, and PSYP11 Theory and Practice of Science in Psychology, 15 credits. Equivalent studies at another university can also qualify the student for admission.

A good command of English language both spoken and written, equivalent to English 6/B (advanced) proficiency in the Swedish secondary system, is required. Equivalence assessments will be made according to national guidelines.

## Subcourses in PSYP02, Psychology: Master's (One Year) Thesis in Psychology

Applies from V13

1201 Master's (One Year) Thesis in Psychology, 15,0 hp  
Grading scale: Fail, E, D, C, B, A