



LUND
UNIVERSITY

Faculty of Social Sciences

PSYP01, Psychology: Master's (Two Years) Thesis in Psychology, 30 credits

Psykologi: Examensarbete för masterexamen, 30 högskolepoäng
Second Cycle / Avancerad nivå

Details of approval

The syllabus is an old version, approved by the board of the Department of Psychology on 2012-10-09 and was valid from 2013-01-01, spring semester 2013.

General Information

The course is offered as a free standing second cycle course and is compulsory for a degree of Master (120 credits) in accordance with the current programme syllabus

Language of instruction: English

Main field of studies

Psychology

Psychology

Depth of study relative to the degree requirements

A2E, Second cycle, contains degree project for MA/MSc (120 credits)

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Learning outcomes

On completion of the course, the student shall be able to demonstrate

Knowledge and understanding

- in depth knowledge of the subject area in psychology addressed in the empirical project
- in depth knowledge of research methods within psychology
- an in depth ability to independently, critically and creatively identify and formulate a research question that can be addressed from a psychological perspective
- an in depth ability to independently and orally communicate conclusions, theoretical assumptions and scientific arguments in psychology to the general public

Competence and skills

- an in depth ability to independently plan, achieve and analyse results from research and investigations by applying appropriate methods within psychology to complex issues, and critically evaluate these results and, by so doing, contribute to the development of knowledge within psychology
- an in depth ability to independently, and within given timeframes, present empirical data in accordance with the standards for scientific research reports in international research publications
- an in depth ability to independently search for, integrate and use appropriate research literature
- an in depth ability to use his or her knowledge of psychology to make independent assessments within psychology informed by relevant disciplinary, social and ethical aspects
- an in depth ability to independently conduct a peer review of a second-cycle research paper addressing a complex issue in psychology

Judgement and approach

- in depth insight into the possibilities and limitations of science, its role in society and the responsibility of the individual for how it is used
- an in depth ability to critically reflect on ethical aspects of research and development work

Course content

The aim of the course is to provide students with in depth and broadened knowledge of psychology and further training in skills of relevance to research, development and investigations in different professional contexts. As part of the course, students are to carry out a sophisticated research project based on empirical data. The research question is to be formulated in consultation with the advisor and be clearly relevant to the subject of psychology. The research results are to be presented in a written report that is to be designed in accordance with the standards for empirical research reports in psychology in international research publications.

Course design

The teaching consists of lectures and workshops as well as supervision to help students plan, carry out, analyse and present a research project. Supervision is limited to the semester when the student was first registered at the course. Exceptions can be made due to special circumstances. Unless there are valid reasons to the contrary, compulsory participation is required in the seminars in which the student defends his or her degree projects and critically reviews the degree project of a fellow student. Students who have been unable to participate due to circumstances beyond their control, such as accidents or sudden illness will be offered the opportunity to compensate for or re-take compulsory components. This also applies to students who have had to be absent because of duties as an elected student representative.

Assessment

The assessment is based on the student's written report of the empirical project (30 credits), presentation and defence of the report, and critical review of a fellow student's report. The assessment criteria are the ones applied to empirical research reports at the Department of Psychology. Other opportunities for examination are offered in conjunction with the course. Within a year of a major change or termination of the course, at least two further examination opportunities will be offered on the same course content. After that, students will be offered further examination opportunities but in accordance with the current course syllabus.

Subcourses

1201 Master's (Two Years) Thesis in Psychology, 30,0 hp Grading scale: Fail, E, D, C, B, A

Grades

Marking scale: Fail, E, D, C, B, A.

The grades awarded are A, B, C, D, E or Fail. The highest grade is A, and the lowest passing grade is E. The grade for a non-passing result is Fail.

The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student has shown unacceptable results.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

Entry requirements

To be admitted to the course students must have passed 30 second cycle credits in psychology and the courses PSYP12 Psychology: Advanced Scientific Methods in Psychology, 15 credits, and PSYP11 Theory and Practice of Science in Psychology, 15 credits. Equivalent studies at another university can also qualify the student for admission.

A good command of English language both spoken and written, equivalent to English 6/B (advanced) proficiency in the Swedish secondary system, is required. Equivalence assessments will be made according to national guidelines.