



**LUND**  
UNIVERSITY

Faculty of Social Sciences

**PSYN80, Psychology: Empirical Work in the Field of  
Psychology, 7.5 credits**  
*Psykologi: Empiriskt arbete inom psykologi, 7,5 högskolepoäng*  
Second Cycle / Avancerad nivå

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### Details of approval

The syllabus was approved by the board of the Department of Psychology on 2022-10-18 to be valid from 2023-03-14, autumn semester 2023.

### General Information

The course is given as a compulsory course in semester 3 of the Master's Programme in Psychology, 120 credits.

*Language of instruction:* English

*Main field of studies*

Psychology

*Depth of study relative to the degree requirements*

A1F, Second cycle, has second-cycle course/s as entry requirements

### Learning outcomes

On completion of the course the student shall

#### Knowledge and understanding

- demonstrate in depth knowledge in the elected area of psychology

#### Competence and skills

- independently formulate novel research questions and / or methodologies in the elected area of psychology
- demonstrate in-depth ability to independently search for, integrate and use the existing research literature in the elected area of psychology
- concretely and precisely communicate orally and in writing results based on empirical data or review data
- demonstrate in depth ability to independently and in collaboration with others, identify and formulate relevant project ideas and develop a comprehensive

This is a translation of the course syllabus approved in Swedish

research plan from start to end

### **Judgement and approach**

- demonstrate in-depth ability to independently and critically use knowledge from the elected area of psychology to make judgments with respect to relevant scientific, societal, and ethical aspects

### **Course content**

The course aims to provide in-depth knowledge about current theories and research results in the elected area of psychology. The course is also intended to provide knowledge about and training in advanced methods for either data-collection, systematic review or meta-analysis relevant to research in one of these fields.

### **Course design**

Teaching consists of supervision and seminars.

### **Assessment**

Assessment is based on written report and oral presentation. Three opportunities for examination will be offered in conjunction with the course. Within a year after a major change or termination of the course, at least two further examination opportunities will be offered on the same course content. After that, students will be offered further examination opportunities but in accordance with the current course syllabus.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

### **Grades**

Marking scale: Fail, E, D, C, B, A.

The highest grade is A, and the lowest passing grade is E. The grade for a non-passing result is Fail. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

Oral presentation is exempt from the grading scale above. The grade awarded for this component is Pass or Fail. For the grade of Pass, the student must make an acceptable presentation. For the grade of Fail, the student has not made an unacceptable presentation.

To get a passing grade (at least E) in the course, the student has to have given a final oral presentation and obtained at least E for their written research plan. At the start

of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

### **Entry requirements**

To be eligible for the course the student must be admitted to the Master of Science Programme in Psychology, 120 credits, including Advanced Social Psychology II, 7.5 credits, Advanced Work and Organisational Psychology II, 7.5 credits, Advanced Personality Psychology - Typical and Atypical II, 7.5 credits, Advanced Cognitive Neuroscience II, 7.5 credits, or Advanced Developmental Psychology - Typical and Atypical II, 7.5 credits or equivalent.

## Subcourses in PSYN80, Psychology: Empirical Work in the Field of Psychology

Applies from H23

- 2301 Empirical Work in the Field of Psychology, 7,5 hp  
Grading scale: Fail, E, D, C, B, A
- 2302 Seminar Empirical Work in the Field of Psychology, 0,0 hp  
Grading scale: Fail, Pass