



LUND
UNIVERSITY

Faculty of Social Sciences

PSYN70, Psychology: Specialised Topics, 7.5 credits *Psykologi: Specialiserade teman, 7,5 högskolepoäng* Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by the board of the Department of Psychology on 2022-06-07 and was last revised on 2022-06-07. The revised syllabus applies from 2022-09-14, spring semester 2023.

General Information

The course is given as a compulsory course in semester 2 of the Master's Programme in Psychology, 120 credits. The course is also offered as a freestanding course.

Language of instruction: English

Main field of studies

Psychology

Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

On completion of the course the student shall

Knowledge and understanding

- demonstrate in-depth knowledge of the theoretical concepts for each of the specialised topics
- demonstrate in-depth knowledge of the scientific principles for each of the specialised topics

Competence and skills

- demonstrate in-depth ability to apply the scientific skills acquired in each of the specialised topics
- use appropriate terms and concepts to communicate with precision the scientific process in each of the specialised topics

Judgement and approach

- use a scholarly approach to evaluate specific scientific problems in each of the specialised topics
- critically use knowledge from the specialised topics to make judgements with respect to relevant scientific, societal and ethical aspects

Course content

The overall course aim is that the student acquires advanced expertise and state-of-the-art skills in a selection of specialised topics that are of broad relevance for research in psychology. A wide variety of topics from different areas of expertise are considered, providing the students with the opportunity to train, develop and expand their scientific and methodological skills. The acquired skills can then be applied and used in future research in psychology and in professional settings.

Course design

The course is based on multiple sub-courses, corresponding to 1.5 credits each. Students complete 5 sub-courses. Teaching methods may include a combination of lectures, seminars, case work, exercises and labs, in which specific scientific skills for the selected specialised topics are put into praxis.

Participation in seminars, case work, exercises and labs is compulsory. Students who have been unable to participate due to circumstances such as accidents or sudden illness will have the opportunity to compensate for the compulsory session they missed. This applies also to students who have been absent because of duties as an elected student representative. It is the responsibility of the student to contact the course leader in the case of such absence.

Assessment

Assessment is based on attendance to the compulsory sessions and oral or written examination.

Three opportunities for examination are offered in conjunction with the course. Within a year of a major change or termination of the course, at least two further examination opportunities will be offered on the same course content. After that, students will be offered further examination opportunities but then in accordance with any changes that have been made to the course syllabus.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass.

One of the grades Pass or Fail is awarded. At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading

scale and how it is applied in the course.

Entry requirements

To be eligible for the course the student must be admitted to the Master of Science Programme in Psychology, 120 credits, or have completed 150 credits, including a Bachelor's degree project in psychology or the equivalent. Oral and written language proficiency in English equivalent to English 6/B from Swedish upper-secondary school is a requirement. International qualifications will be assessed in accordance with national guidelines.

Subcourses in PSYN70, Psychology: Specialised Topics

Applies from V23

- 2301 Specialised Topics 1, 1,5 hp
Grading scale: Fail, Pass
- 2302 Specialised Topics 2, 1,5 hp
Grading scale: Fail, Pass
- 2303 Specialised Topics 3, 1,5 hp
Grading scale: Fail, Pass
- 2304 Specialised Topics 4, 1,5 hp
Grading scale: Fail, Pass
- 2305 Specialised Topics 5, 1,5 hp
Grading scale: Fail, Pass