



LUND
UNIVERSITY

Faculty of Social Sciences

**PSYN40, Psychology: Advanced Personality Psychology -
Typical and Atypical I, 7.5 credits**
*Psykologi: Avancerad personlighetspsykologi - typisk och atypisk I,
7,5 högskolepoäng*
Second Cycle / Avancerad nivå

Details of approval

The syllabus is an old version, approved by the board of the Department of Psychology on 2022-06-07 and was last revised on 2022-06-07. . The revised syllabus applied from 2022-09-14. , spring semester 2023.

General Information

The course is offered as an elective course in semester 2 of the Master's Programme in Psychology, 120 credits. The course is also offered as a freestanding course.

Language of instruction: English

Main field of studies

Psychology

Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

On completion of the course the student shall

Knowledge and understanding

- demonstrate knowledge and understanding of personality psychology, including both broad knowledge in the field as well as significantly in-depth knowledge in certain parts of the field as well as in-depth insight into current research and development work

Competence and skills

- demonstrate the ability to identify and formulate research questions critically, independently and creatively

- demonstrate the ability to present and discuss their conclusions and the knowledge and arguments on

Judgement and approach

- demonstrate the ability to make judgement and reviewing personality psychology with regard to relevant scientific, societal, and ethical aspects
- show the ability to identify their own needs for additional knowledge and to take responsibility for additional knowledge development

Course content

The aim of the course is for the student to acquire an advanced knowledge of the modern areas in personality psychology science. The course includes individual differences from various perspectives: biological (genes/environment), assessment (personality structure), cognitive (intelligence), functional (dark traits), motivational (self-concept), mental health (well-being), and societal (ethics) perspectives. Central themes in the course are: stability and change, predictions and models, processes and situations, and the person holistic and specific.

Course design

The teaching consists of lectures and seminars. Participation in seminars and lab-assignments is compulsory. Students who have been unable to participate due to circumstances such as accidents or sudden illness will have the opportunity to compensate for a seminar or lab-assignment they missed. This applies also to students who have been absent because of duties as an elected student representative. It is the responsibility of the student to contact the course leader in the case of such absence.

Assessment

Assessment is based on attendance of the compulsory sessions and an individual written examination.

Three opportunities for examination are offered in conjunction with the course. Within a year after a major change or termination of the course, at least two further examination opportunities will be offered on the same course content. After that, students will be offered further examination opportunities but in accordance with the current course syllabus.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The highest grade is A, and the lowest passing grade is E. The grade for a non-passing result is Fail. The student's performance is assessed with reference to the learning

outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results.

Seminars are exempted from the grading scale above and are assessed with Fail and Pass. At the start of the course students are informed about the requirements of the course stated in the syllabus and about the grading scale and how it is applied in the course.

Entry requirements

To be eligible for the course the student must be admitted to the Master of Science Programme in Psychology, 120 credits, or have completed 150 credits, including a Bachelor's degree project in psychology or the equivalent. Oral and written language proficiency in English equivalent to English 6/B from Swedish upper-secondary school is a requirement. International qualifications will be assessed in accordance with national guidelines.

Subcourses in PSYN40, Psychology: Advanced Personality Psychology - Typical and Atypical I

Applies from V23

- 2301 Advanced Personality Psychology - Typical and Atypical I, 7,5 hp
Grading scale: Fail, E, D, C, B, A
- 2302 Seminars Advanced Personality Psychology I, 0,0 hp
Grading scale: Fail, Pass
- 2303 Advanced Personality Psychology - Typical and Atypical I, 7,5 hp
Grading scale: Fail, E, D, C, B, A