

Faculty of Social Sciences

PSYN25, Psychology: Advanced Social Psychology II, 7.5 credits

Psykologi: Avancerad socialpsykologi II, 7,5 högskolepoäng Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by the board of the Department of Psychology on 2022-10-18 and was last revised on 2025-04-08. The revised syllabus comes into effect 2025-04-08 and is valid from the autumn semester 2025.

General information

The course is offered as an elective course in semester 3 of the Master's Programme in Psychology, 120 credits. The course is also offered as a freestanding course.

Language of instruction: English

Main field of

Specialisation

study

Psychology A1F, Second cycle, has second-cycle course/s as entry

requirements

Learning outcomes

On completion of the course the student shall

Knowledge and understanding

- demonstrate in-depth knowledge and understanding of key theory and current empirical results in selected subfields of social psychology
- demonstrate in-depth knowledge and understanding of the current empirical methodology in selected subfields of social psychology

Competence and skills

- demonstrate in-depth ability to describe and communicate key theory and empirical findings in selected subfields in the social psychological literature in a concise and reflective manner, both orally and in writing
- demonstrate in-depth ability to analyze social psychological theory and empirical findings by comparing, integrating, and critiquing
- demonstrate in-depth ability to identify and formulate feasible future research directions for selected subfields in social psychology
- demonstrate in-depth ability to reflect upon societal applications of selected subfields in social psychological research

Judgement and approach

- use a scholarly approach to criticize or justify current stands within the field of social psychology and its application
- independently and critically use knowledge from social psychology to make judgments with respect to relevant scientific questions and societal issues

Course content

The course gives an in-depth focus on current issues and theoretical perspectives in selected subfields of modern social psychology. The aim is to provide in-depth knowledge about current theories and research results on the subject of the individual as a thinking and feeling being in a specific social and cultural context

Building on the theoretical knowledge and skills acquired on Advanced Social Psychology I, the course addresses in-depth focus on current social psychological themes chosen by the course's teachers. The teaching consists of teacher-led lectures and seminars and the examination consists of a written work and active participation in seminars.

Course design

The teaching consists of lectures, seminars and written work. Participation in seminars is compulsory Students who have been unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for or re-take compulsory components. This also applies to students who have been absent because of duties as an elected student representative. It is the responsibility of the student to contact the course leader in the case of such absence.

Assessment

Assessment is based on individual written work and completed seminars. Three opportunities for examination will be offered in conjunction with each sub course. Within a year after a major change or termination of the course, at least two further examination opportunities will be offered on the same course content. After that, students will be offered further examination opportunities but in accordance with the current course syllabus.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

Grading scale includes the grades: U=Fail, E=Sufficient, D=Satisfactory, C=Good, B=Very Good, A=Excellent

The highest grade is A, and the lowest passing grade is E. The grade for a non-passing result is Fail. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

The seminars are exempted from the grading scale above. The grades awarded for this component is Pass or Fail. For the grade of Pass, the student must show acceptable results. For the grade of Fail, the student must have shown unacceptable results.

To get a passing grade (at least E) in the course, the student must have completed the compulsory seminars and obtained at least E on the written work. At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

Entry requirements

To be eligible for the course the student must be admitted to the Master of Science Programme in Psychology, 120 credits, including Advanced Social Psychology I, 7.5, or have completed 150 credits, including a Bachelor's degree project in psychology or equivalent, and Advanced Social Psychology I, 7.5 hp or equivalent. Oral and written language proficiency in English equivalent to English 6/B from Swedish uppersecondary school is a requirement. International qualifications will be assessed in accordance with national guidelines.