



LUND
UNIVERSITY

Faculty of Social Sciences

PSYF63, Psychology: Child Psychology, 7.5 credits *Psykologi: Barnpsykologi, 7,5 högskolepoäng* **First Cycle / Grundnivå**

Details of approval

The syllabus was approved by the board of the Department of Psychology on 2023-02-28 to be valid from 2023-03-01, autumn semester 2023.

General Information

The course is offered as a freestanding course.

Language of instruction: English

Main field of studies

Psychology

Depth of study relative to the degree requirements

G1N, First cycle, has only upper-secondary level entry requirements

Learning outcomes

On completion of the course, the student shall be able to demonstrate

Knowledge and understanding

- understanding of the biological, cognitive, emotional and social development of children
- understanding of how the local environment of children and the surrounding community have an impact on their development
- knowledge of the research methods used in developmental psychology, as well as be able to account for the advantages, disadvantages and application areas of these methods

Competence and skills

- ability to identify, formulate, analyse and solve problems linked to the field of development psychology
- ability to systematically plan, perform and report observations of children
- ability to communicate knowledge about developmental psychology to different

This is a translation of the course
syllabus approved in Swedish

- audiences
- ability to search for scientific information in development psychology

Judgement and approach

- ability to identify and reflect on relevant factors of social development psychology, such as gender, class and ethnicity
- ability to critically evaluate scientific information in development psychology

Course content

In this course, students will study the psychological and biological development during childhood and how this development is affected by genetic factors and different living conditions. Some of the topics addressed are self-regulation, emotional attachment, social understanding and friendship. Furthermore, the module covers the research methods used to generate knowledge of child development.

Course design

The teaching consists of lectures, exercises and seminars. Some of the group exercises and seminars are compulsory. Unless there are valid reasons to the contrary, participation is compulsory. Students who have been unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for or re-take compulsory components. This also applies to students who have been absent because of duties as an elected student representative.

Assessment

The assessment is based on written exams, exercises and seminars. Active participation is required for a Pass on the group exercises and seminars. Three opportunities for examination are offered in conjunction with the course: a first examination and two re-examinations. Two further re-examinations on the same course content are offered within a year of the end of the course. After this, further re-examination opportunities are offered but in accordance with the current course syllabus.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of

Fail the student must have shown unacceptable results.

Group exercises/empirical application exercises are exempted from the grading scale above. The grades awarded for these components are Pass or Fail. For the grade of Pass, the student must show acceptable results. For the grade of Fail the student must have shown unacceptable results.

The final grade on the course is based on a weighting of the grades on the modules in which an average is calculated for the modules with differentiated grades (in which A=5, B=4, C=3, D=2 and E=1). For a Pass (at least the grade of E) on the whole course, the student must have been awarded at least an E on all graded components and a Pass on all compulsory components.

Entry requirements

General requirements and studies equivalent of courses Social Studies 1b or 1a1+1a2 from Swedish Upper Secondary School.

Subcourses in PSYF63, Psychology: Child Psychology

Applies from H23

- 2301 Child Psychology, 7,5 hp
Grading scale: Fail, E, D, C, B, A
- 2302 Seminars Child Psychology, 0,0 hp
Grading scale: Fail, Pass