

PSYE40, Psychology: Gender psychology, 15 credits

Psykologi: Genuspsykologi, 15 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by the board of the Department of Psychology on 2022-06-07 and was last revised on 2024-01-17 by Academic Director of Studies at Department of Psychology. The revised syllabus comes into effect 2024-01-17 and is valid from the spring semester 2024.

General information

The course is offered as a freestanding course and can be included in a Bachelor's degree specialising in psychology or in a programme in accordance with the programme syllabus.

Language of instruction: Swedish

*Main field of
study*

Specialisation

Psychology

G1N, First cycle, has only upper-secondary level entry requirements

Learning outcomes

On completion of the course, the student shall be able to:

Knowledge and understanding

- Demonstrate knowledge and understanding of a breadth of theories, empirical research results in the area of psychology based on modern, empirical, psychological research
- Demonstrate basic knowledge and understanding of empirical methodology that forms the basis of the subject gender psychology.
- Demonstrate basic understanding of how research in the subject gender psychology can be applied in relation to society and individuals.

Competence and skills

- Demonstrate the ability to describe and communicate theory and empirical results in gender psychology in a precise and reflecting way.
- Demonstrate the ability to analyse theories of gender psychology empirical results by comparing, integrating and criticising.
- Demonstrate the ability to reflect on applications of gender psychology theories and empirical results in different contexts.

Judgement and approach

- Use an analytical procedure to evaluate current positions in gender psychology and their application.
- Independently and critically use knowledge from gender psychology to make assessments with regard to relevant societal issues and empirical research.

Course content

The course covers basic theories and empirical research results in the area of gender psychology based on modern, psychological, empirical research.

The aim is to provide a general overview of modern psychological research into sex and gender. The course highlights theories of sex and gender from several psychological perspectives. Central concepts and methodology are treated and research in fields as gender stereotypes, sexism and discrimination, power relations, development, cognition and emotion, inheritance, environmental factors and sexuality and relations, gender-based violence and health. The course also contains reflections around societal applications.

The teaching and the examination consist of teacher-supervised lectures, active participation in seminars and written assignments.

The course consists of two modules:

Module 1: Gender psychology theory, 10 credits

During the module, basic theories and empirical research results in the area of gender psychology are treated.

Module 2: Gender psychology application, 5 credits

During the module, assignment work is carried out in groups, where applications of a delimited field in gender psychology are analysed and described.

Course design

The teaching consists of seminars, lectures and written work. All components of teaching except the lectures are based on active participation and therefore are compulsory. Compensation for a missed compulsory component is through a supplementary assignment.

Assessment

Assessment will be based on a written examination and completed seminars. Three examination opportunities will be offered in connection with each module. Within a year after a major change or discontinuation of the course, at least two additional examinations will be offered about the same course content. Thereafter, the students

will be offered additional opportunities to sit the examination, but this will then be in accordance with the current course syllabus.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

Grading scale includes the grades: Fail, Pass

The grades awarded are either Pass and Fail. For the grade of Pass, the student must show acceptable results. For the grade of Fail, the student has shown unacceptable results. For the grade of Pass on the whole course, the students must have been awarded this grade for both modules.

Entry requirements

General requirements and studies equivalent of course Social Studies 1b or 1a1 and 1a2 from Swedish Upper Secondary School.