



LUND
UNIVERSITY

Faculty of Social Sciences

PSYD12, Psychology: General Psychology, 30 credits *Psykologi: Översiktskurs, 30 högskolepoäng* First Cycle / Grundnivå

Details of approval

The syllabus was approved by Committee for Single Subject Courses at the Department of Psychology on 2022-05-11 and was last revised on 2023-03-29. The revised syllabus applies from 2023-03-31, autumn semester 2023.

General Information

Language of instruction: English and Swedish

Main field of studies

Psychology

Depth of study relative to the degree requirements

G1N, First cycle, has only upper-secondary level entry requirements

Learning outcomes

After finishing the course, the students shall be able to

Knowledge and understanding

- demonstrate knowledge of the different perspectives applied by psychology to the phenomena studied within the discipline, the relationship of psychology to adjacent disciplines and the role of psychology in society
- demonstrate an understanding of the biological basis of psychological processes, i. e. genes, the brain and the impact of evolution on behaviour
- demonstrate knowledge of perception, attention and our awareness of our surroundings
- demonstrate knowledge of consciousness and its mutability
- demonstrate knowledge of learning, memory, language and thinking
- demonstrate knowledge of human motivational driving forces and emotional reactions
- demonstrate knowledge of personality and the psychological development of individuals
- demonstrate an understanding of our view of ourselves and others and the

- impact of the social environment on behaviour
- demonstrate knowledge of mental illness and its treatment
- demonstrate knowledge of theory of science issues such as the definitions of science, theories and explanations, and the reliability of research methods
- demonstrate knowledge of the most common ways of designing a psychological investigation and of the links between the issue addressed and the choice of method
- demonstrate knowledge of descriptive statistics (mean, variance etc.)
- demonstrate knowledge of correlation analysis, t-test and one-way analysis of variance
- demonstrate knowledge of qualitative perspectives of psychological research
- demonstrate knowledge of how to seek and assess research information within psychology and of simple reference management

Competence and skills

- demonstrate the ability to calculate relationships by means of correlation analysis
- demonstrate the ability to calculate difference of means with t-test or one-way analysis of variance
- demonstrate the ability to select the calculation method best suited to the analysis of a given issue/data material
- demonstrate the ability to communicate basic psychological knowledge to different target groups, also in professional contexts

Judgement and approach

- demonstrate the ability to adopt a critical approach to reflect on psychological theories and research findings
- demonstrate the ability to adopt a psychological perspective to reflect on current events in society

Course content

The course consists of four modules.

Module 1. The basics of the psychology part 1 (7.5 credits)

The module provides basic knowledge of psychological research, the brain, perception, learning, consciousness, memory, language, changed states of consciousness and intelligence.

Module 2. The basics of the psychology part 2 (7.5 credits)

The module gives basic knowledge of development, inheritance, environment and social thinking, emotions, personality, stress, mental illness and psychological treatment

Module 3. Basic Research Methods in Psychology (7.5 credits)

This module discusses in detail the common methods of psychological investigation previously introduced in the first three modules. Lectures and exercises in statistics are included to enable students to process the data generated by psychological investigations. Qualitative methodology is also introduced.

Module 4. Project Work (7.5 credits)

This module consists of a project in which students, supervised by a lecturer, are to apply in practice the methods and knowledge acquired on module 4.

Course design

The teaching consists of lectures, group exercises, laboratory sessions/demonstrations, seminars and project work. Except for the lectures, all teaching requires active participation and is compulsory. Compensation for missed compulsory component take place through supplementary qualification according to closer instructions from course coordinator.

Assessment

The assessment is based on a written exam, written and oral presentations, and a project report. Three opportunities for examination are offered in conjunction with the course: a first examination, a re-sit close to the first examination and a second re-sit in the same year. At least two further re-examinations on the same course content are offered within a year of the end of the course. After this, further re-examination opportunities are offered but in accordance with the current course syllabus.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The grades awarded on the invigilated written exams on modules 1, 2 and 3 are A, B, C, D, E or Fail. The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail.. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail, the student will have shown unacceptable results.

The grades awarded for the project report on module 4, as well as for the seminar component on each module, are Pass or

Fail. For the grade of Pass, the student must show acceptable results. For the grade of Fail, the student will have shown unacceptable results.

Final grade for the whole course constitutes a weighed average of the grades on module 1-3, the grade of each module is transformed in a 5-point scale (where A = 5, B = 4, C = 3, D = 2, and E = 1), is weighted with the credits from each module, and the average is calculated. The average is rounded to the nearest whole (0.5 and above are rounded up) and is once again translated into letter grades. For a grade of Pass (at least E) on the whole course, the student must have been awarded a Pass (E or Pass) on all included modules.

At the start of the course, students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

Entry requirements

General requirements and studies equivalent of courses Social Studies 1b or 1a1+1a2 from Swedish Upper Secondary School.

Further information

Module 1 and 2 (the basics of the psychology part 1 & 2) correspond to extent and contents the modules 1. Biology and cognition (7.5 credits) and 2. Development, emotion, mental health, disease and treatment (7.5 credits) in the course PSYH01, Psychology: Introductory course I, 15 credits and the modules 3. Basic Research Methods in Psychology (7.5 credits) Project Work (7.5 credits) corresponds to module 1 and 2 (the same name) in the course PSYH10 Psychology: Introductory course II, 15 credits.

Subcourses in PSYD12, Psychology: General Psychology

Applies from H23

- 2309 Foundations of psychology part 1, 7,5 hp
Grading scale: Fail, E, D, C, B, A
- 2311 Foundations of psychology part 2, 7,5 hp
Grading scale: Fail, E, D, C, B, A
- 2313 Basic Scientific Methods in Psychology, 7,5 hp
Grading scale: Fail, E, D, C, B, A
- 2314 Seminars Basic Scientific Methods in Psychology, 0,0 hp
Grading scale: Fail, Pass
- 2315 Project, 7,5 hp
Grading scale: Fail, Pass
- 2316 Seminar Project, 0,0 hp
Grading scale: Fail, Pass

Applies from V23

- 2301 Foundations of psychology part 1, 7,5 hp
Grading scale: Fail, E, D, C, B, A
- 2302 Seminars Foundations of psychology part 1, 0,0 hp
Grading scale: Fail, Pass
- 2303 Foundations of psychology part 2, 7,5 hp
Grading scale: Fail, E, D, C, B, A
- 2304 Seminars Foundations of psychology part 2, 0,0 hp
Grading scale: Fail, Pass
- 2305 Basic Scientific Methods in Psychology, 7,5 hp
Grading scale: Fail, E, D, C, B, A
- 2306 Seminars Basic Scientific Methods in Psychology, 0,0 hp
Grading scale: Fail, Pass
- 2307 Project, 7,5 hp
Grading scale: Fail, Pass
- 2308 Seminar Project, 0,0 hp
Grading scale: Fail, Pass