



LUND
UNIVERSITY

Faculty of Social Sciences

PSYD11, Psychology: General Psychology, 30 credits

Psykologi: Översiktskurs, 30 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by the board of the Department of Psychology on 2013-11-12 and was last revised on 2021-12-01 by Committee for Single Subject Courses at the Department of Psychology. The revised syllabus applies from 2022-01-17, spring semester 2022.

General Information

The course is offered as a freestanding first-cycle course and is a compulsory component of a degree of Bachelor of Science specialising in Psychology.

Language of instruction: Swedish and English

Main field of studies

Psychology

Depth of study relative to the degree requirements

G1N, First cycle, has only upper-secondary level entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- demonstrate knowledge of the different perspectives applied by psychology to the phenomena studied within the discipline, the relationship of psychology to adjacent disciplines and the role of psychology in society
- demonstrate an understanding of the biological basis of psychological processes, i. e. genes, the brain and the impact of evolution on behaviour
- demonstrate knowledge of perception, attention and our awareness of our surroundings

- demonstrate knowledge of consciousness and its mutability
- demonstrate knowledge of learning, memory, language and thinking
- demonstrate knowledge of human motivational driving forces and emotional reactions
- demonstrate knowledge of personality and the psychological development of individuals
- demonstrate an understanding of our view of ourselves and others and the impact of the social environment on behaviour
- demonstrate knowledge of mental illness and its treatment
- demonstrate knowledge of theory of science issues such as the definitions of science, theories and explanations, and the reliability of research methods
- demonstrate knowledge of the most common ways of designing a psychological investigation and of the links between the issue addressed and the choice of method
- demonstrate knowledge of descriptive statistics (mean, variance etc.)
- demonstrate knowledge of correlation analysis, t-test and one-way analysis of variance
- demonstrate knowledge of qualitative perspectives of psychological research
- demonstrate knowledge of how to seek and assess research information within psychology and of simple reference management

Competence and skills

- demonstrate the ability to calculate relationships by means of correlation analysis
- demonstrate the ability to calculate difference of means with t-test or one-way analysis of variance
- demonstrate the ability to select the calculation method best suited to the analysis of a given issue/data material
- demonstrate the ability to communicate basic psychological knowledge to different target groups, also in professional contexts

Judgement and approach

- demonstrate the ability to adopt a critical approach to reflect on psychological theories and research findings
- demonstrate the ability to adopt a psychological perspective to reflect on current events in society

Course content

The course consists of five modules.

Module 1. Biology and Cognition (6 credits)

This module provides students with a biological perspective on behaviour and psychological explanations to the operations of cognitive processes such as memory and decision-making.

Module 2. Personality, Development and Emotion (6 credits)

This module introduces theories and research on stable patterns in the way humans think, feel and behave. Moreover, it deals with the life-span development of individuals, constantly affected by the interaction between heredity and environment and between individual and surroundings.

Module 3. Mental Health, Illness and Treatment (3 credits)

This module presents the perspective of psychology on the causes of commonly occurring mental disorders such as anxiety and depression, and the treatment methods proven to be effective.

Module 4. Basic Research Methods in Psychology (7.5 credits)

This module discusses in detail the common methods of psychological investigation previously introduced in the first three modules. Lectures and exercises in statistics are included to enable students to process the data generated by psychological investigations. Qualitative methodology is also introduced.

Module 5. Project Work (7.5 credits)

This module consists of a project in which students, supervised by a lecturer, are to apply in practice the methods and knowledge acquired on module 4.

Course design

The teaching consists of lectures, group exercises, laboratory sessions/demonstrations, seminars and project work. Except for the lectures, all teaching requires active participation and is compulsory. Unless there are valid reasons to the contrary, participation is compulsory. Students who have been unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for or re-take compulsory components. This also applies to students who have been absent because of duties as an elected student representative.

Assessment

The assessment is based on a written exam, written and oral presentations, and a project report. Three opportunities for examination are offered in conjunction with the course: a first examination and two re-examinations. At least two further re-examinations on the same course content are offered within a year of the end of the course. After this, further re-examination opportunities are offered but in accordance with the current course syllabus.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The grades awarded on the invigilated written exams on modules 1, 2, 3 and 4 are A, B, C, D, E or Fail. The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

The grades awarded for the project report on module 5, as well as for the seminar component on each module, are Pass or

Fail. For the grade of Pass, the student must show acceptable results. For the grade of Fail the student must have shown unacceptable results.

The final grade for the whole course consists of a calculated average of the grades awarded on modules 1-4, i.e. the grades for each of the modules, translated in accordance with a five-point grading scale (A=5, B=4, C=3, D=2, E=1), weighted against the number of credits for each module. The average is rounded to the nearest whole (0.5 and above are rounded up) and is once again translated into letter grades. For a grade of Pass (at least E) on the whole course, the student must have been awarded a Pass (E or Pass) on all included modules.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

Entry requirements

General and courses corresponding to the following Swedish Upper Secondary School Programs: Social Studies 1b/1a1 + 1a2

Subcourses in PSYD11, Psychology: General Psychology

Applies from H17

- 1320 Seminar Project, 0,0 hp
Grading scale: Fail, Pass
- 1721 Biology and Cognition, 6,0 hp
Grading scale: Fail, E, D, C, B, A
- 1722 Seminars Biology and Cognition, 0,0 hp
Grading scale: Fail, Pass
- 1723 Personality, Development and Emotion, 6,0 hp
Grading scale: Fail, E, D, C, B, A
- 1724 Seminars Personality, Development and Emotion, 0,0 hp
Grading scale: Fail, Pass
- 1725 Mental Health, Mental Disorders and Psych. Treatment, 3,0 hp
Grading scale: Fail, E, D, C, B, A
- 1726 Seminars Mental Health, Mental Disorders and Psych. Treatment, 0,0 hp
Grading scale: Fail, Pass
- 1727 Basic Scientific Methods in Psychology, 7,5 hp
Grading scale: Fail, E, D, C, B, A
- 1728 Seminars Basic Scientific Methods in Psychology, 0,0 hp
Grading scale: Fail, Pass
- 1729 Project, 7,5 hp
Grading scale: Fail, Pass
- 1730 Seminar Project, 0,0 hp
Grading scale: Fail, Pass

Applies from V14

- 1301 Biology and Cognition, 6,0 hp
Grading scale: Fail, E, D, C, B, A
- 1302 Seminar Biology and Cognition, 0,0 hp
Grading scale: Fail, Pass
- 1303 Personality, Development and Emotion, 6,0 hp
Grading scale: Fail, E, D, C, B, A
- 1304 Seminar Personality, Development and Emotion, 0,0 hp
Grading scale: Fail, Pass
- 1305 Mental Health, Mental Disorders and Psych. Treatment, 3,0 hp
Grading scale: Fail, E, D, C, B, A
- 1306 Seminar Mental Health, Mental Disorders and Psych. Treatment, 0,0 hp
Grading scale: Fail, Pass
- 1307 Basic Scientific Methods in Psychology, 7,5 hp
Grading scale: Fail, E, D, C, B, A
- 1308 Seminar Scientific Methods in Psychology, 0,0 hp
Grading scale: Fail, Pass
- 1309 Project, 7,5 hp
Grading scale: Fail, E, D, C, B, A
- 1310 Seminar Project, 0,0 hp
Grading scale: Fail, Pass