



**LUND**  
UNIVERSITY

Faculty of Social Sciences

## **PSPV15, Supplementary Course: Individual Completion I, 20 credits**

*Kompletteringskurs: Individuell komplettering I, 20 högskolepoäng*  
Second Cycle / Avancerad nivå

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### **Details of approval**

The syllabus was approved by Programme Committee for the Master of Science Programme in Psychology on 2022-05-18 to be valid from 2022-08-29, autumn semester 2022.

### **General Information**

The course is a compulsory component of the course package "Bridging programme for international graduates in Psychology, 90 credits".

*Language of instruction:* Swedish  
Some components may be in English.

*Main field of studies*

Psychology

*Depth of study relative to the degree requirements*

AXX, Second cycle, in-depth level of the course cannot be classified

### **Learning outcomes**

On completion of the course, the students shall be able to

#### **Knowledge and understanding**

- demonstrate knowledge of key concepts, theories and research findings within work and organisational psychology
- demonstrate specialised knowledge of psychological methods for investigation and measures with regard to groups and organisations

### **Competence and skills**

- demonstrate a specialised and independent ability to plan, lead and carry out preventive and development work and change management focusing on groups and organisations
- demonstrate the ability to describe, review and assess educational aspects of the work of psychologists, especially in schools

### **Judgement and approach**

- demonstrate the ability to identify, reflect on and apply a professional and ethical approach in relation to the themes and assignments included in the course

### **Course content**

The aim of the course is to provide students with knowledge and understanding of key areas within group, occupational and organisational psychology, and with the skills and abilities required for professional practice in these fields.

The course consists of 4 components of 5 credits each, the contents of which are determined on the basis of the student's need of additional qualifications.

### **Course design**

The teaching consists of lectures, seminars, group exercises and supervision. Parts of the course are integrated with courses on the MSc programme in Psychology. Attendance is compulsory during seminars, supervision and group exercises, and during all components that provide an introduction to the course and to some applied components. Students who have been unable to participate due to circumstances such as accidents or sudden illness will always be offered the opportunity to compensate for or retake compulsory components during the current semester. This also applies to students who have been absent because of duties as an elected student representative. In the case of valid absence, students are responsible for contacting the course director. In case of absence due to other reasons, the course director is to make an individual assessment and decide on a supplementary task to be completed.

### **Assessment**

The assessment is based on written exams and on participation in seminars, project work, group presentations and applied components.

For every written exam, three opportunities are offered: a first exam, a retake and a catch-up exam. Two further re-examinations on the same course content are offered

within a year of a major change or discontinuation of the course. After this, further re-examination opportunities are offered but in accordance with the current course syllabus.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, Pass.

For the grade of Pass, the student must fulfil the learning outcomes specified for the course.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

## Entry requirements

To be admitted to the course, the student must be admitted to the course package "Bridging programme for international graduates in Psychology, 90 credits". For admission to the course block, the following requirements apply:

Entry requirements:

- An international degree in Psychology which makes the student qualified for work as a psychologist in the country issuing the degree or, if the profession is not regulated in the country of issue, which includes at least four years of study and results in a second-cycle degree in psychology (e.g. Master (120 credits) in Psychology with clinical specialisation). The degree is to include the core areas of psychology such as cognition, learning and developmental psychology. It must also include research methodology and psychopathology/psychiatry or the equivalent (e.g. mental health). Furthermore, the degree is to include practical elements or the applicant must have documented professional experience as a psychologist.
- Swedish 3 or Swedish as a Second Language 3
- English 6 or the equivalent

Selection: The selection takes place through an overall assessment of the applicant's qualifications, such as previous studies and relevant professional or vocational experience.

## Subcourses in PSPV15, Supplementary Course: Individual Completion I

Applies from H22

- 2201 Part 1, 5,0 hp  
Grading scale: Fail, Pass
- 2202 Part 2, 5,0 hp  
Grading scale: Fail, Pass
- 2203 Part 3, 5,0 hp  
Grading scale: Fail, Pass
- 2204 Part 4, 5,0 hp  
Grading scale: Fail, Pass