



Faculty of Social Sciences

PSPV03, Supplementary Course: Assessment and Diagnostics, 20 credits

*Kompletteringskurs: Bedömning, utredning och diagnostik, 20
högskolepoäng*

Second Cycle / Avancerad nivå

Details of approval

The syllabus is an old version, approved by the board of the Department of Psychology on 2017-03-07 and was valid from 2017-08-28, autumn semester 2017.

General Information

The course is a compulsory component of the course package "Bridging programme for international graduates in Psychology, 90 credits".

Some components may be in English.

Main field of studies

Psychology

*Depth of study relative to the degree
requirements*

AXX, Second cycle, in-depth level of the
course cannot be classified

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- demonstrate good knowledge of systems and principles for the classification of psychiatric disorders, and of research findings concerning the incidence, prevalence, process and consequences of specific psychiatric disorders
- demonstrate specialised knowledge of key theories and research findings of relevance to an understanding of the interplay between external and internal factors leading to dysfunction in relation to normal function

- demonstrate specialised knowledge of psychological methods for the investigation and assessment of clinical conditions and of different aspects of functionality

Competence and skills

- demonstrate a specialised ability to plan and carry out different types of psychological investigations of individuals of different ages
- demonstrate the ability to assess and interpret the results of investigations, write statements and provide feedback on the results in speech and writing

Judgement and approach

- demonstrate the ability to identify, reflect on and apply a professional and ethical approach in relation to the themes and assignments included in the course

Course content

The aim of the course is to provide students with knowledge and understanding of models for the classification and diagnosis of clinical conditions, and a specialised understanding of the field of clinical psychology, focusing both on traditional psychiatric problems and neuropsychological dysfunction in children, adolescents and adults. A further aim is to provide students with a specialised ability to evaluate and apply different methods for psychological assessment and investigation of individuals of different ages.

Course design

The teaching consists of lectures, seminars, group exercises, supervision and clinical investigation (including investigation within the context of a work placement). Parts of the course are integrated with courses on the MSc programme in Psychology. Attendance is compulsory during seminars, supervision and group exercises, and during all components that provide an introduction to the course and to the clinical investigation. Students who have been unable to participate due to circumstances such as accidents or sudden illness will always be offered the opportunity to compensate for or re-take compulsory components during the current semester. This also applies to students who have been absent because of duties as an elected student representative. In the case of valid absence, students are responsible for contacting the course director. In case of absence due to other reasons, the course director is to make an individual assessment and decide on a supplementary task to be completed.

Assessment

The assessment is based on written exams and on participation in seminars, project work and group presentations. Investigation components are assessed on the basis of the performed investigation and accompanying written statement and report.

For every written exam, three opportunities are offered: a first exam and two re-takes. Two further re-takes on the same course content are offered within a year of a major change or discontinuation of the course. After this, further examination opportunities are offered but in accordance with the current course syllabus.

Students who fail the investigation in a clinical setting will be offered only one additional opportunity to complete the component.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass.

For the grade of Pass, the student must fulfil the learning outcomes specified for the course.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

Entry requirements

To be admitted to the course, the student must be admitted to the course package "Bridging programme for international graduates in Psychology, 90 credits". For admission to the course package, the following requirements apply:

Entry requirements:

- An international degree in Psychology which makes the student qualified for work as a psychologist in the country issuing the degree or, if the profession is not regulated in the country of issue, which includes at least four years of study and results in a second-cycle degree in psychology (e.g. Master (120 credits) in Psychology with clinical specialisation). The degree is to include the core areas of psychology such as cognition, learning and developmental psychology. It must also include research methodology and psychopathology/psychiatry or the equivalent (e.g. mental health). Furthermore, the degree is to include practical elements or the applicant must have documented professional experience as a psychologist.
- Swedish 3 or Swedish as a Second Language 3
- English 6 or the equivalent

Selection: The selection takes place through an overall assessment of the applicant's qualifications, such as previous studies and relevant professional or vocational experience.

Subcourses in PSPV03, Supplementary Course: Assessment and Diagnostics

Applies from H17

- 1701 Psychological Assessments, 5,0 hp
Grading scale: Fail, Pass
- 1702 Advanced Clinical Psych. & Workplace Practice:Assessment, 15,0 hp
Grading scale: Fail, Pass