



Faculty of Social Sciences

## **PSPV01, The Psychologists' Profession - Profession, Ethics, and Jurisprudence, 15 credits**

*Psykologprofessionen - profession, etik och juridik, 15 högskolepoäng*  
Second Cycle / Avancerad nivå

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### **Details of approval**

The syllabus is an old version, approved by the board of the Department of Psychology on 2017-03-07 and was valid from 2017-08-28, autumn semester 2017.

### **General Information**

The course is included as compulsory course in the course block "Supplementary education for individuals with foreign Degree of Master of Science in Psychology, 90 credits".

Some components may be in English.

*Main field of studies*

Psychology

*Depth of study relative to the degree requirements*

AXX, Second cycle, in-depth level of the course cannot be classified

### **Learning outcomes**

On completion of the course, the students shall be able to

#### **Knowledge and understanding**

- show knowledge of the psychologist profession in a Swedish context including the legal, ethical and social preconditions that the psychologist profession in Sweden is carried out based on

- demonstrate specialised understanding of meanings and consequences of evidence-based psychological practice in different areas of activity

### **Competence and skills**

- demonstrate the ability to apply the legal regulatory systems that concern psychologists' different areas of activity on concrete cases
- demonstrate the ability to discuss legal, ethical and professional issues in the psychologist profession based on current relations critically and theories

### **Judgement and approach**

- demonstrate an understanding of and analyse the interplay between legal and ethical rules and their implications for professional practice
- demonstrate the ability to reflect on how social factors such as gender, class and ethnicity influence the preconditions for psychologists' work in Sweden

### **Course content**

The course intends to give the student knowledge of and understanding of central social, legal and professional preconditions during which the psychologist's work in Sweden is carry out. Special focus is on the legal regulatory systems that concern psychologists' different areas of activity and on the consequences of these for psychologists' work as well as on central themes for psychologists' professional profession exercise such as professional ethics and evidence-based psychological placement.

### **Course design**

The teaching in the course is given as lectures, seminars, group work and supervision. Parts of the course are read integrated with courses in the psychologist programme. Compulsory attendance applies at seminars, supervision and group work as well as course introductions. Compensation or alternative time for compulsory component during current semester are always offered students who owing to circumstances beyond their control for example accidents, sudden disease or the like events, could not carry out the compulsory component. This also applies to students who have been absent because of duties as an elected student representative. In the case of valid absence, students are responsible for contacting the course director. In case of absence of other causes, course coordinator determines if how the component should be supplemented after assessment in each individual case.

### **Assessment**

The examination consists of written tests as well as of completed seminars, project work and group presentations.

In connection with the course, three examination sessions been offered; a regular test and two re-examinations. Within a year after the course has gone through a larger change or

ceased are offered at least two additional examination sessions on the same course content. After this, further re-examination opportunities are offered but in accordance with the current course syllabus.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## **Grades**

Marking scale: Fail, Pass.

For a grade of Pass, the student must have attained the learning outcomes stated for the course.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

## **Entry requirements**

For admission to the course, it is required that the student is admitted to the course block "Supplementary education for individuals with foreign Degree of Master of Science in Psychology, 90 credits". For admission to the course block applies the following:

Entry requirements:

- A foreign Degree of Master of Science in Psychology that gives entry requirements to exercise work in the land of origin as psychologist or, if the profession in the land of origin is not regulated that includes at least four years of studies and give a degree in psychology at second cycle level (for example Degree of Master (120 credits) in psychology with clinical specialisation). Degree should include the core areas of the psychology for example cognition, learning and developmental psychology. It should also contain research methodology as well as psychopathology/psychiatry or the equivalent (e g mental health and or mental health). Degree should also include practical elements or that the applicant has documented professional experience as psychologist.
- Swedish 3 or Swedish as second language 3
- English 6 or the equivalent

Selections: The selection takes place through an overall assessment of the applicant's collected qualifications, such as earlier education and relevant professional or vocational experience.

## Subcourses in PSPV01, The Psychologists' Profession - Profession, Ethics, and Jurisprudence

Applies from H17

- 1701 The Psychologist Profession in Sweden, 4,0 hp  
Grading scale: Fail, Pass
- 1702 Profession, Ethics & Evidence Based Psychological Practice, 6,0 hp  
Grading scale: Fail, Pass
- 1703 Jurisprudence for Psychologists, 5,0 hp  
Grading scale: Fail, Pass