



**LUND**  
UNIVERSITY

Faculty of Social Sciences

## **PSPR13, Course 13: Clinical Psychology II, 15 credits**

*Kurs 13: Klinisk psykologi II, 15 högskolepoäng*

Second Cycle / Avancerad nivå

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### **Details of approval**

The syllabus was approved by the board of the Department of Psychology on 2014-11-11 and was last revised on 2016-05-18 by Programme Committee for the Master of Science Programme in Psychology. The revised syllabus applies from 2016-08-29, autumn semester 2016.

### **General Information**

The course is a compulsory component of semester 9 of the Master of Science programme in Psychology.

*Language of instruction:* Swedish  
Some components may be in English.

### **Learning outcomes**

On completion of the course, the students shall be able to

#### **Knowledge and understanding**

- show advanced understanding of mental illness and be able to suggest treatment methods based on evidence-based psychological placement
- demonstrate specialised knowledge of investigations and interventions concerning children, adolescents and adults, including issues of co-morbidity and psychosocial problems such as substance abuse, violence in close relationships and maltreated children
- demonstrate knowledge of suicide risk and methods for suicide risk assessment as well as of approaches to and interventions for suicidal clients

### **Competence and skills**

- demonstrate the ability to apply knowledge of crisis management
- demonstrate the ability to apply neuropsychological investigation methods
- demonstrate the ability to make assessments and plan interventions based on clinical cases
- demonstrate specialised ability to apply cognitive or dynamic theories to the diagnosis of patients
- demonstrate the ability to perform a supervised investigation of a complex case and communicate the results in a clinical setting
- demonstrate the ability to cooperation with other professions ability to account makes psychological knowledge in an interdisciplinary context and understanding of how different skills can contribute at complex clinical cases

### **Judgement and approach**

- demonstrate specialised understanding of ethical issues in connection with investigations and treatment of mental illness
- demonstrate the ability to interrogate the concept of psychiatric disease informed by an awareness of norms, class, gender and ethnicity

### **Course content**

The course includes both a broadening and a specialisation of previously acquired knowledge of the field of clinical psychology. The focus is placed on the application of investigations and interventions within different activities such as psychiatry, somatic care, prison and probation service, and primary care.

The course is divided into two modules:

Module 13:1. Clinical Psychology- Specialisation and Application, 11 credits.

The module provides students with specialised study within different parts of clinical psychology and its applications. Substance abuse and violence in close relationships as well as the situation of exposed children are highlighted, including relevant investigation methods and interventions. The specialised study also involves research and clinical training with regard to suicidality, including methods for suicide risk assessment and interventions for suicidal clients. The course also includes a specialisation of psychodynamic respective cognitive behavioural models with respect to psychopathological states. Student are enabled to further apply neuropsychological knowledge to investigations and proposals for intervention. Among the topics

highlighted are gender identity issues and mental illness from a LGBT perspective. The module addresses the significance of norms, for example by raising the awareness of the future psychologists of their approach to clients/patients with regard to these norms, word use and the potential role of sexuality for the problems concerned.

Module 13:2. Investigation in a Clinical Setting, 4 credits.

Students perform a supervised investigation in a clinical setting. The investigation also includes the writing of an assessment and communication of the results and assessment to a patient and the staff concerned.

## **Course design**

The teaching consists of lectures, exercises, seminars and an investigation in a clinical setting. Participation in exercises, seminars and the investigation is compulsory unless there are special reasons. In the case of valid absence, students are responsible for contacting the module director. Students who have been unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for or re-take compulsory components during the same semester. This also applies to students who have been absent because of duties as an elected student representative. In the case of valid absence, students are responsible for contacting the course director.

If the student fails the investigation in a clinical setting, he or she will be able to complete the module when it is offered the following semester.

## **Assessment**

The assessment is based on a written exam in connection with the course, completed seminars and group presentations, and a completed investigation and written assessment. Both the required reading and the content of the teaching will be included in the assessment. Students who fail the investigation in a clinical setting will be offered only one additional opportunity to complete the component.

For written tests, three examination sessions are offered; a regular test and two re-examinations. Two further re-examinations on the same course content are offered within a year of a major change of the the course (e.g. change of the required reading). After this, further re-examination opportunities are offered but in accordance with the current course syllabus.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## **Grades**

Marking scale: Fail, Pass.

The grades awarded are Pass or Fail. For a grade of Pass, the student must have attained the learning outcomes stated for the course.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

## **Entry requirements**

To be admitted to the course, students must be admitted to the Master of Science programme in Psychology and meet the requirements for progression described in the current programme syllabus.

## Subcourses in PSPR13, Course 13: Clinical Psychology II

Applies from H15

- 1401 Advanced and Applied Clinical Psychology, 11,0 hp  
Grading scale: Fail, Pass
- 1402 Workplace Practice: Assessment, 4,0 hp  
Grading scale: Fail, Pass