



**LUND**  
UNIVERSITY

Faculty of Social Sciences

## **PSPB18, Course 8: Professional Development: Practicum, 22 credits**

*Kurs 8: Verksamhetsförlagd utbildning, 22 högskolepoäng*  
**First Cycle / Grundnivå**

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### **Details of approval**

The syllabus was approved by the board of the Department of Psychology on 2014-11-11 and was last revised on 2021-12-08 by Programme Committee for the Master of Science Programme in Psychology. The revised syllabus applies from 2022-01-17, spring semester 2022.

### **General Information**

The course is a compulsory component of semester 6 of the Master of Science programme in Psychology.

*Language of instruction:* Swedish  
Some components may be in English.

### **Learning outcomes**

On completion of the course, the students shall be able to

#### **Knowledge and understanding**

- demonstrate an understanding of the duties and profession of the psychologist based on the challenges and situation of the placement
- demonstrate knowledge of and critically reflect on the advantages, shortcomings and applications of different methods for investigation and intervention

#### **Competence and skills**

- demonstrate the ability to receive supervision constructively
- demonstrate the ability to plan, execute and evaluate assignments under supervision
- demonstrate the ability to independently report assignments in both speech and writing
- demonstrate the ability to cooperate with representatives from other professions
- demonstrate the ability to approach clients, employers, supervisors and colleagues professionally and ethically

- demonstrate the ability to account for and summarise relevant knowledge for the area of the placement
- demonstrate the ability in practical work to take into account the impact of social factors such as gender, class and ethnicity on both the psychologist and the client
- demonstrate the ability in speech and writing to communicate and discuss knowledge of relevance to the area of the placement

### **Judgement and approach**

- demonstrate the ability to reflect on the interaction between social factors such as gender, class and ethnicity and the psychological profession
- demonstrate the ability to critically reflect on their own continuing professional development

### **Course content**

The aim of course is to provide the future psychologist with insight into the work of the psychologist.

The course is divided into three modules:

Module 8:1. Workplace Practice: Practicum, 19 credits.

During the period of the placement, the future psychologist, supervised by a registered psychologist, is expected to practise skills of relevance to the psychological profession. The future psychologist is to have the opportunity to review and discuss advantages, shortcomings and indications for different investigation methods and interventions. Issues of confidentiality and ethical principles of psychological work are to be addressed continuously. Supported by supervision, the future psychologist is to develop an understanding of the personal preconditions for the psychological profession. At the same time, they should have the opportunity to reflect on their own continuing professional development, and on the role of the psychologist in the organisation concerned and in the different group constellations in which the psychologist works. The training is to take place in the context of psychological activity, in which the future psychologist, supported by supervision, is to obtain experiences and knowledge of the societal, organisational and professional settings in which psychologists are active. The placement should be designed so that the future psychologist is enabled to participate in the processing of assignments, thereby becoming familiar with the organisation and regulations of the area of activity. The students are to practise written and oral communication of psychological data and conclusions.

Module 8:2. Literature Review, 2,5 credits.

During the component, the future psychologist is to write a literature review based on a current issue of relevance to the setting of the future psychologist's placement. The literature review is also to be presented orally to the other course participants.

Module 8:3. Case Assignment, 0,5 credit.

During the component, the future psychologists are to work in groups on an issue of relevance to the setting of the future psychologist's placement. The aim of the assignment is to use an issue of relevance to the profession to integrate and apply in practice the knowledge and skills acquired during the MSc programme in Psychology.

## Course design

The teaching consists of compulsory scheduled lectures and supervision of the literature review and case assignment. The teaching takes place in parallel with the placement at which the teaching is conducted in the form of supervised psychological work. For future psychologists deciding to complete the placement outside Skåne, an individual plan will be designed to describe how the compulsory components and duties are to be handled.

## Assessment

### Module 8:1. Workplace Practice

For a Pass on this component, the future psychologist must have actively acquired knowledge of the role of the psychologist in the relevant organisation, actively obtained knowledge of the work of the psychologist and been present at the placement within the scope of full-time studies. The learning outcomes associated with this component are assessed by the examiner based on the documentation provided by the placement supervisor. If the student demonstrates unethical behaviour and other serious deficiencies in his or her professional approach, he or she can be failed during an on-going course. In such cases, the course director is to assess if the student possesses relevant knowledge, skills and approaches to be able to redo the placement. If the student is failed, he or she will have one more opportunity to complete the component. The placement must then be completed in its entirety.

### Module 8:2. Literature Review

The assessment is based on a written report.

### Module 8:3. Case Assignment

The assessment is based on an oral group presentation.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, Pass.

The grades awarded are Pass or Fail. For a grade of Pass, the student must have attained the learning outcomes stated for the course.

At the start of the course students are informed about the learning outcomes stated in the syllabus, and the grading scale and how it is applied in the course.

## **Entry requirements**

To be admitted to the course, students must be admitted to the Master of Science programme in Psychology and meet the requirements for progression described in the current programme syllabus.

## Subcourses in PSPB18, Course 8: Professional Development: Practicum

Applies from V22

- 2201 Workplace Practice: Practicum, 19,0 hp  
Grading scale: Fail, Pass
- 2202 Literature Review, 2,5 hp  
Grading scale: Fail, Pass
- 2203 Case Assignment, 0,5 hp  
Grading scale: Fail, Pass

Applies from H15

- 1401 Workplace Practice: Practicum, 19,0 hp  
Grading scale: Fail, Pass
- 1402 Literature Review, 2,0 hp  
Grading scale: Fail, Pass
- 1403 Case Assignment, 1,0 hp  
Grading scale: Fail, Pass