



School of Economics and Management

PMGA02, Public Management the Scandinavian Way - an Application, 5 credits

*Public Management i Skandinavien - en tillämpning, 5
höskolepoäng*
First Cycle / Grundnivå

Details of approval

The syllabus is an old version, approved by Deputy Dean of Education at the School of Economics and Management on 2020-11-23 and was last revised on 2020-11-23. . The revised syllabus applied from 2020-11-23. , autumn semester 2021.

General Information

The course is a part of the government initiative "Studiechansen".

Language of instruction: English

Main field of studies

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Depth of study relative to the degree requirements

G1N, First cycle, has only upper-secondary level entry requirements

Learning outcomes

With this course, the student will gain a deeper understanding of public organizations' conditions, characteristics and challenges in Scandinavia. The theoretical starting point is about governance and management of public organizations and how Public management has been applied and developed. The course also aims to train the application of these concepts in different type situations and activities.

A passing grade on the course will be awarded to students who:

Knowledge and understanding

- demonstrate knowledge and understanding of the main theoretical perspectives in Public Management
- can show understanding of the historical background of different theories and the

most important concepts, models and tools.

- demonstrate knowledge and understanding regarding the specific institutional conditions under which public organizations operate.

Competence and skills

- demonstrate an ability to apply theories regarding governance and management within public organizations, taking into account the specific context in Scandinavia
- demonstrate an ability to convincingly present theoretically based analysis and nuanced conclusions.

Judgement and approach

- demonstrate an ability to integrate relevant theories from the course and draw nuanced conclusions.
- demonstrate an ability to competently and convincingly make recommendations for development initiatives regarding governance and management of public organizations in a specific context.

Course content

The course begins with an overview of the historical development in governance and management of public activities in Scandinavia. Furthermore, the course discuss and analyze conditions, characteristics and challenges of public organizations in Scandinavia. The development of public management, how it has been applied in recent decades and it's critique is also discussed. A critical approach is trained through applications of different concepts in practical situations (case).

Course design

The course consists of lectures, workshops and student presentations. The approach to the course is based on a so-called "flipped classroom" where students work outside the school to prepare classroom exercises (independent as well as teacher-led) and activities led by the teacher. The course structure is further described in course instructions (distributed separately).

Assessment

Assessment and grading are based on two parts:

One or more individual written paper that focuses on the student's understanding of and ability to reflect on core concepts and models of the course.

One or more group assignment presented and discussed in class. The focus is on the ability to apply and discuss the content of the course.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

Grade (Definition) Points or % out of maximum points. Characteristic.

A (Excellent) 85-100. A distinguished result that is excellent with regard to theoretical depth, practical relevance, analytical ability and independent thought.

B (Very good) 75-84. A very good result with regard to theoretical depth, practical relevance, analytical ability and independent thought.

C (Good) 65-74. The result is of a good standard with regard to theoretical depth, practical relevance, analytical ability and independent thought and lives up to expectations.

D (Satisfactory) 55-64. The result is of a satisfactory standard with regard to theoretical depth, practical relevance, analytical ability and independent thought.

E (Sufficient) 50-54. The result satisfies the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought, but not more.

F (U) (Fail) 0-49. The result does not meet the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought.

Some occasional examination elements of the course may have the grading scale pass (D) / fail U(F).

Plagiarism is considered to be a very serious academic offence. The University will take disciplinary actions against any kind of attempted malpractice in examinations and assessments. The penalty that may be imposed for this, and other improper practices in examinations or assessments, includes suspension from the University for a specific period of time.

Entry requirements

General requirements for university studies in Sweden

Further information

In case of closure of the course: Within three semesters after the course closure there will be offered three additional occasions for examination of respective examination part of the course, for students with no successful result. Note that after this you can get a certificate only regarding completed examination parts.

Subcourses in PMGA02, Public Management the Scandinavian Way - an Application

Applies from H21

- 2101 Individual written exam, 2,5 hp
Grading scale: Fail, E, D, C, B, A
- 2102 Case assignment, 2,5 hp
Grading scale: Fail, E, D, C, B, A