



LUND
UNIVERSITY

Faculties of Humanities and Theology

NOIA21, Icelandic: Level 2, 30 credits
Isländska: Fortsättningskurs, 30 högskolepoäng
First Cycle / Grundnivå

Details of approval

The syllabus was approved by the programmes director by delegation from the pro-dean for first- and second-cycle studies on 2007-03-13 to be valid from 2007-03-13, autumn semester 2007.

General Information

Subject: Nordic Languages

The course is offered as a single course. It can normally be included as part of a general degree at the undergraduate or graduate levels.

Language of instruction: Swedish

Main field of studies

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Depth of study relative to the degree requirements

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course the student shall

Knowledge and understanding

- be able to analyse the basic structures of the Icelandic language (pronunciation, inflection and word formation, and syntax)
- be able to utilise the key vocabulary of contemporary Icelandic

Competence and skills

- be able to read and translate contemporary Icelandic texts
- be able to write in Icelandic
- be able to pronounce Icelandic

- be able to give an account of the structural similarities and differences between Icelandic and Swedish

Judgement and approach

- demonstrate an increased ability to assess the status and influence of Icelandic in relation to Swedish and other Nordic languages
- be able to discuss how knowledge of Icelandic and the linguistic and cultural diversity of Scandinavia can contribute to a wider and deeper understanding of our own time.

Course content

The course provides in-depth knowledge of contemporary Icelandic. This involves the thorough review of the structural features of Icelandic, in particular its system of inflection and syntax. In addition Icelandic pronunciation and phonetics are discussed and the student reads, analyses and translates Icelandic texts, both fiction from various eras and contemporary non-fiction. The various eras of the texts included in the course are studied, and the student writes one or more texts in Icelandic. The student can choose between translating into Icelandic or writing a paper in Icelandic (non-fiction).

The course consists of three sub-courses:

1. In-depth Course in Grammar, 15 credits,
2. Reading Comprehension, Textual Analysis, 7.5 credits,
3. Written Proficiency, 7.5 credits.

Course design

The course usually consists of independent studies, but lectures and seminars can be scheduled if the group is sufficient in size. All elements involving proficiency are obligatory.

Assessment

The following examination forms can occur: oral and/or written tests at the end of each sub-course, continuous assessment in the form of home assignments, essays and seminars.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

To be awarded a Pass on the whole course the student shall have passed all sub-courses. To be awarded a grade of Distinction on the whole course the student shall have a grade of Distinction on at least 15 of the course's credits.

Entry requirements

To be eligible for the course requires the successful completion of NOIA11, Icelandic Beginners' Course, or the equivalent.

Further information

1. The course replaces NO1340.
2. The points allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.
3. The course presupposes a good knowledge of Swedish.
4. The sub-course names in Swedish:
 1. Fördjupningskurs i grammatik,
 2. Textförståelse och textanalys,
 3. Skriftlig språkfärdighet.

Subcourses in NOIA21, Icelandic: Level 2

Applies from H07

- 0701 Examination, 15,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 0702 Examination, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 0703 Examination, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction