



**LUND**  
UNIVERSITY

Faculties of Humanities and Theology

## **NODB21, Danish: An Introduction, 7.5 credits**

*Danska: En introduktion, 7,5 högskolepoäng*

First Cycle / Grundnivå

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### **Details of approval**

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2020-12-07 to be valid from 2020-12-07, autumn semester 2021.

### **General Information**

The course is offered as a freestanding course. It can normally be included in a first or second cycle degree.

*Language of instruction:* Danish

*Main field of studies*

Danish

*Depth of study relative to the degree requirements*

G1N, First cycle, has only upper-secondary level entry requirements

### **Learning outcomes**

On completion of the course, the students shall be able to

#### **Knowledge and understanding**

- account for the phonological and grammatical structure of the Danish language
- account for important aspects of the history of the Danish language
- account for key Danish vocabulary
- account for basic facts about Denmark and Danish society

#### **Competence and skills**

- read and understand written Danish
- analyse a simple Danish text with regard to grammar, language history, vocabulary as well as the relationship between writing and pronunciation

- relate important aspects of the Danish language to Swedish

### **Judgement and approach**

- discuss and provide perspectives on how gender, ethnicity and cultural diversity are expressed in contemporary Danish

### **Course content**

The Danish language system is studied with regard to pronunciation, word classes, inflection, vocabulary and history. It takes place contrastively, in comparison with Swedish. Literary and nonfiction texts are studied and are the basis for the work on the linguistic aspect (grammatical analysis, examination of vocabulary etc.).

### **Course design**

The course is offered as a distance learning course and makes use of an online learning platform. Students are required to participate under these conditions, and to have access to a computer with an Internet connection. The department will provide information about the technical requirements at the start of the course. Learning outcomes are achieved through the active participation of course participants in the different components of the course as well as through three to five compulsory written assignments.

### **Assessment**

The assessment is based on a final written take-home exam.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

### **Grades**

Marking scale: Fail, Pass, Pass with distinction.

### **Entry requirements**

General requirements for university studies in Sweden

### **Further information**

1. The course is offered at the Centre for Languages and Literature, Lund University.
2. The course content overlaps with NODB11 An Introduction to Danish and may be credited as the module Danish, An Introduction to Danish, first cycle (NODA13). The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.

