

## **NODB21, Danish: An Introduction, 7.5 credits**

*Danska: En introduktion, 7,5 högskolepoäng*

**First Cycle / Grundnivå**

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### **Details of approval**

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2020-12-07 and was last revised on 2025-09-08 by The Pro Dean of First and Second Cycle Studies at The Joint Faculties of Humanities and Theology (U 2025/440). The revised syllabus comes into effect 2025-09-09 and is valid from the spring semester 2026.

### **General information**

The course is offered as a freestanding course. It can normally be included in a first or second-cycle degree.

*Language of instruction:* Danish

*Main field of  
study*

*Specialisation*

Danish

G1N, First cycle, has only upper-secondary level entry requirements

### **Learning outcomes**

On completion of the course, the student shall be able to

#### **Knowledge and understanding**

- account for the phonological and grammatical structure of the Danish language
- account for important trends in the history of the Danish language,
- account for key Danish vocabulary
- account for basic realia about Denmark and Danish society,

## Competence and skills

- read and understand written Danish
- understand basic spoken Danish (standard language),
- analyse a simple Danish text with regard to grammar, language history, vocabulary and phonetics as well as the relationship between writing and pronunciation,
- relate important aspects of the Danish language to Swedish,

## Judgement and approach

- discuss and provide perspectives on how gender, ethnicity and cultural diversity are expressed in contemporary Danish, especially in the texts covered in the course.

## Course content

The Danish language system is studied with a focus on pronunciation, word classes, word inflection, vocabulary and history. This is done contrastively with reference to the Swedish language. Fiction and non-fiction are read and form the basis of work on the linguistic dimension, including grammatical analysis, vocabulary study and pronunciation.

## Course design

The teaching consists of exercises, lectures and seminars. The course includes five to eight written, compulsory, continuous online assignments.

The course is offered as a distance learning course and makes use of an online learning platform. Students are required to participate under these conditions, and to have access to a computer with an Internet connection. The department will provide information about technical requirements.

## Assessment

The assessment is based on a final timed written take-home exam.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

## Grades

Grading scale includes the grades: Fail, Pass, Pass with distinction

## Entry requirements

General requirements for university studies in Sweden

## Further information

- The course is offered at the Centre for Languages and Literature, Lund University.

- The course content overlaps with NODB11 An Introduction to Danish and may be credited as the module Danish, An Introduction to Danish NODA13.
- The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.
- The course requires good knowledge of Swedish.