



LUND
UNIVERSITY

Faculties of Humanities and Theology

NODB15, Danish: Oral and Written Proficiency, Level 2, 7.5 credits

Danska: Muntlig och skriftlig språkfärdighet, fördjupning, 7,5 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2016-06-09 to be valid from 2016-06-13, autumn semester 2016.

General Information

The course is offered as a freestanding course. It can normally be included in a first or second cycle degree.

Language of instruction: Danish

Main field of studies

Danish

Depth of study relative to the degree requirements

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- account for basic pragmatic, rhetorical and stylistic concepts
- describe prosodic features in various types of Danish utterances
- explain commonly occurring Danish idiomatic expressions and phrases
- identify and describe morphological, semantic and syntactic problems in a Danish text

Competence and skills

- produce grammatically, orthographically, lexically and idiomatically more or less correct and stylistically appropriate written Danish
- communicate spontaneously with a good command of grammar and comprehensible Danish pronunciation with few signs of restriction
- participate in debates and discussions and give minor talks in Danish within a predetermined field
- analyse different varieties of Danish speech and writing with regard to semantics, style, orthography and idiomaticity
- adapt their spoken and written Danish to different contexts

Judgement and approach

- critically review, discuss and take a position on language norms, and take a scholarly approach to language.

Course content

The specialised course in oral and written proficiency is based on the knowledge acquired in the courses Spoken Danish and Written Danish. The communication training is to enable students to produce more extensive oral and written assignments, stylistically, idiomatically and pragmatically adapted to the context. Grammatical and orthographic norms are addressed. The training in oral proficiency focuses on prosodic features of clauses, such as intonation, rhythm, stress and "stød".

The teaching is to a great extent based on the students' own oral and written production, centering on peer response and revisions based on basic concepts of rhetoric. Greater responsibility is placed on students in different communication situations, e.g. as chairs, moderators, summarisers, lecturers etc.

A set of practical exercises in speech and writing prepares the student for a final, minor fieldwork in Denmark including an interview in Danish. The fieldwork is to be organised by the student.

Course design

The course mainly consists of compulsory seminars focusing on the students' own production and feedback. A fieldwork in Denmark is included as a compulsory component. The student is to collect audio, image and text material and interview a Danish-speaking person. The material is to be compiled in a report to be presented in spoken and written Danish to the other participants on the course.

Assessment

The assessment is partly continuous, partly based on a final written exam. The continuous assessment is based on the presentation and defence of 3-5 oral and written minor assignments and a final seminar in which the student is to present the report of the fieldwork in speech and writing.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

The grades awarded are Pass with Distinction, Pass and Fail. For a grade of Pass on the whole course, the student must have been awarded this grade on all assignments. For a grade of Pass with Distinction on the whole course, the student must have been awarded this grade on the final report and the written exam,

Entry requirements

To be admitted to the course, students must have passed NODA13 or the equivalent, i.e. 30 credits in Danish, including extensive courses in both written and oral proficiency.

Further information

1. This course is also a module of NODA24 Danish, Level 2. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree, so NODB15 and NODA24 cannot both be included in the same degree.
2. The course is offered at the Centre for Languages and Literature, Lund University.

Subcourses in NODB15, Danish: Oral and Written Proficiency, Level 2

Applies from H16

1601 Oral and Written Proficiency, Level 2, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction