

Joint Faculties of Humanities and Theology

NODB11, An Introduction to Danish, 7.5 credits

Danska: En introduktion, 7,5 högskolepoäng First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2010-05-19 and was last revised on 2025-09-08 by The Pro Dean of First and Second Cycle Studies at The Joint Faculties of Humanities and Theology (U 2025/439). The revised syllabus comes into effect 2025-09-09 and is valid from the spring semester 2026.

General information

The course is offered as a freestanding course. It can normally be included in a first or second-cycle degree.

Language of instruction: Danish

Main field of

study

Specialisation

Danish G1N, First cycle, has only upper-secondary level entry

requirements

Learning outcomes

On completion of the course, the student shall be able to

Knowledge and understanding

- account for the phonological and grammatical structure of the Danish language
- account for important trends in the history of the Danish language,
- account for key Danish vocabulary
- account for basic realia about Denmark and Danish society,

Competence and skills

- read and understand written Danish
- understand basic spoken Danish (standard language),
- analyse a simple Danish text with regard to grammar, language history, vocabulary and phonetics as well as the relationship between writing and pronunciation,
- relate important aspects of the Danish language to Swedish,

Judgement and approach

 discuss and provide perspectives on how gender, ethnicity and cultural diversity are expressed in contemporary Danish, especially in the texts covered in the course.

Course content

The Danish language system is studied with a focus on pronunciation, word classes, word inflection, vocabulary and history. This is done contrastively with reference to the Swedish language. Fiction and non-fiction are read and form the basis of work on the linguistic dimension, including grammatical analysis, vocabulary study and pronunciation.

Course design

The teaching consists of lectures, exercises and seminars. There are three to five compulsory seminars. Absence from compulsory components is compensated for with a written assignment. The course also includes a compulsory written group assignment.

Assessment

The course is assessed through a listening exercise together with a final oral examination.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

Grading scale includes the grades: Fail, Pass, Pass with distinction The listening exercise gives points which are added to the points given for the final oral exam. The total score determines the final grade for the module.

Entry requirements

General requirements for university studies in Sweden

Further information

- The course is offered at the Centre for Languages and Literature, Lund University.
- The course content overlaps with NODB21 An Introduction to Danish and also constitutes a module in the course NODA13 Danish, An Introduction to Danish.
- The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.
- For further details, see the current registration and information material.
- The course requires good knowledge of Swedish.