



School of Economics and Management

## NEKH04, Economics: Bachelor Essay - PPE-programmet, 15 credits

*Nationalekonomi: Examensarbete - kandidatnivå, PPE-programmet, 15 högskolepoäng*  
First Cycle / Grundnivå

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### Details of approval

The syllabus was approved by The Board of the Department of Economics on 2015-05-05 and was last revised on 2019-11-05. The revised syllabus applies from 2020-01-20, spring semester 2020.

### General Information

This is a single subject bachelor course in economics. The course can only be taken by students in PPE-programmet.

Tuition is given in Swedish or English.

*Main field of studies*

Economics

*Depth of study relative to the degree requirements*

G2E, First cycle, has at least 60 credits in first-cycle course/s as entry requirements, contains degree project for BA/BSc

### Learning outcomes

#### Knowledge and understanding

Students shall demonstrate:

- deepened knowledge within an economics specialisation of the student's choice including relevant theories and methods,
- an understanding of what theories and methods are relevant to analyse the chosen issue,
- orientation in current research within the chosen area.

## Competence and skills

Students shall have the ability to independently:

- identify and formulate a relevant issue and initiate and conduct a scientifically based analysis based on the chosen issue,
- apply relevant theories and methods within the chosen area and draw well-founded conclusions,
- seek, collect, evaluate, analyse and critically interpret information,
- account for and discuss theories, methods, problems, solutions and results in a well structured and scientific manner, both orally and in writing,
- critically and constructively discuss phenomena and issues within the chosen area and other economic areas,
- integrate knowledge and abilities from different areas in the programme.

## Judgement and approach

Students shall have the ability to independently:

- make judgements based on relevant scientific, social and ethical aspects,
- identify unanswered issues and new issues arising as a result of an analysis,
- adopt a scientific approach.

## Course content

The course consists of writing an essay in economics that is publicly defended at a seminar with a discussant, being the main discussant of another essay at a seminar and actively participating in other seminars. The essay should be written individually or by two students together. In writing the essay, the student is advised by one or more tutors. The topic of the essay is determined by the issue chosen by the student after discussing with the tutor. The course starts with some gatherings for general information on writing essays and on information seeking.

## Course design

1. Teaching: In the beginning of the course, there are some information and teaching sessions. The course is ended by seminars. Apart from this, tuition consists of individual supervision.

At the start of an essay, the student states what seminar period the essay shall be presented. If an essay has not been presented at the latest two seminar periods after the stated seminar period, the student does not have the right to further supervision unless there are exceptional circumstances. If an essay has been presented but failed at two attempts, the student does not have the right to further supervision unless there are exceptional circumstances.

## Assessment

1. Examination: Examination consists of a) writing the essay, b) presenting the essay at a seminar, c) acting as the main discussant of another essay, d) actively participating in at least three other seminars and e) actively participating in seminars with students

from all specialisations within the programme. Individual performance during the work on the essay can affect the grade. The grade is decided by an examiner and not the supervisor. The essay must be provided to the database of the Economic Library in order to pass the course.

2. Limitations on the number of examination opportunities: –

The University views plagiarism very seriously, and will take disciplinary action against students for any kind of attempted malpractice in connection with examinations and assessments. Plagiarism is considered to be a very serious academic offence. The penalty that may be imposed for this, and other unfair practices in examinations or assessments, includes suspension from the University for a specified period.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, E, D, C, B, A.

1. Grading: Grade (Definition), Points or percentage out of maximum points, Characteristic

A (Excellent), 85–100, A distinguished result that is excellent with regard to theoretical depth, practical relevance, analytical ability and independent thought.

B (Very good), 75–84, A very good result with regard to theoretical depth, practical relevance, analytical ability and independent thought.

C (Good), 65–74, The result is of a good standard with regard to theoretical depth, practical relevance, analytical ability and independent thought.

D (Satisfactory), 55–64, The result is of a satisfactory standard with regard to theoretical depth, practical relevance, analytical ability and independent thought.

E (Sufficient), 50–54, The result satisfies the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought, but not more.

U (Fail), 0–49, The result does not meet the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought. Students have to receive a grade of E or higher in order to pass a course.

2. Weighting grades from different parts of the course: –

3. Grading scales for different parts of the course: –

## Entry requirements

All the mandatory courses in PPE-programmet and at least 60 ECTS-credits in economics, of which 30 ECTS-credits from the introductory course and the courses Intermediate Microeconomics (e.g. NEKG21) and Econometrics (e.g. NEKG31), or their equivalents are required for this course.

## Further information

1. Transitional regulations: –

2. Limitations in the period of validity: –

3. Limitations: This course may not be included in the same degree as NEK691 "Degree Project C", NEKK01 "Bachelor Essay" or NEKH01 "Bachelor Essay".

4. Similar courses: –

5. Limitations in renewed examination: When an essay is presented and get the grade Fail, the student may revise the essay. When the grade Fail is awarded, the examiner shall decide if the revision is of a nature that the essay will have to be presented at a new seminar or if it is sufficient to hand in the revised version. Essays that require a new seminar shall be handed in within a year. This means that the essay shall be handed in at the corresponding seminar period the year after at the latest. Essays that do not require a new seminar shall be handed in within six months after the grade Fail was awarded. Essays that receive the grade Fail for the second time shall be handed in in a revised version within three months after the grade Fail was awarded. For all later versions, the same rules apply as for essays that received the grade Fail for the second time.

## Subcourses in NEKH04, Economics: Bachelor Essay - PPE-programmet

Applies from V16

- 1501 Bachelor Essay, 15,0 hp  
Grading scale: Fail, E, D, C, B, A
- 1502 Opposition, 0,0 hp  
Grading scale: Fail, Pass
- 1503 Participation - Seminar 1-3, 0,0 hp  
Grading scale: Fail, Pass
- 1504 PPE Seminar, 0,0 hp  
Grading scale: Fail, Pass