



School of Economics and Management

NEKA53, Economics: Financial Economics - Level 1, 5 credits

Nationalekonomi: Finansiell ekonomi - nivå 1, 5 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by The Board of the Department of Economics on 2011-06-07 and was last revised on 2023-12-12. The revised syllabus comes into effect 2024-01-15 and is valid from the spring semester 2024.

General information

This is an online introductory course in economics. The course is optional within a number of undergraduate programs at Lund University.

Language of instruction: Swedish

Teaching is in Swedish.

Main field of study

Specialisation

Economics

G1N, First cycle, has only upper-secondary level entry requirements

Learning outcomes

Knowledge and understanding

Students shall acquire a basic:

- knowledge of financial economics,
- understanding of the role of the financial system in the economy,
- understanding of the general function of financial markets,
- understanding of the valuation of some financial assets,
- knowledge and understanding of simple financial risk measures.

Competence and skills

Students shall have the ability to independently:

- apply fundamental financial theory to real world problems,
- use models and concepts to price simple financial instruments,
- use elementary measures of financial risk,
- give an account of and discuss the knowledge they have acquired of financial economics.

Judgement and approach

Students shall be able to critically analyse common economic-financial issues and developments. Students shall also have the ability to pursue further studies in the subject.

Course content

The course starts with a description of the different roles of the financial system, followed by a survey of the most important financial markets and instruments including simple derivatives. Throughout the course special attention is given to the pricing of risk and risk management. The portfolio choice of a risk avert individual is thoroughly examined. The efficient market hypothesis and its role in making investment decisions is also discussed. Finally, corporate financing and dividend policy are discussed.

Course design

1. Teaching: The course is an internet based course for distance learning and does not consist of any traditional tuition. Tuition takes place through the internet.

Assessment

1. Examination: The examination consists of a written exam as well as mandatory and other home assignments and internet based tests. The written exam takes place at the end of the course. There will be further opportunities for examination close to this date. Points gained on home assignments and internet based tests are valid at the first exam and the re-exam. Other forms of examination can be included to a limited extent.

2. Limitations on the number of examination opportunities: –

The University views plagiarism very seriously, and will take disciplinary action against students for any kind of attempted malpractice in connection with examinations and assessments. Plagiarism is considered to be a very serious academic offence. The penalty that may be imposed for this, and other unfair practices in examinations or assessments, includes suspension from the University for a specified period.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

Grading scale includes the grades: Fail, E, D, C, B, A

1. Grading: Grade (Definition), Points or percentage out of maximum points, Characteristic
 A (Excellent), 85–100, A distinguished result that is excellent with regard to theoretical depth, practical relevance, analytical ability and independent thought.
 B (Very good), 75–84, A very good result with regard to theoretical depth, practical relevance, analytical ability and independent thought.
 C (Good), 65–74, The result is of a good standard with regard to theoretical depth, practical relevance, analytical ability and independent thought.
 D (Satisfactory), 55–64, The result is of a satisfactory standard with regard to theoretical depth, practical relevance, analytical ability and independent thought.
 E (Sufficient), 50–54, The result satisfies the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought, but not more.
 U (Fail), 0–49, The result does not meet the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought. Students have to receive a grade of E or higher in order to pass a course.
2. Weighting grades for different parts of the course: –
3. Grading scales for different parts of the course: –

Entry requirements

General and courses corresponding to the following Swedish Upper Secondary School Programs: English 6, Mathematics 3b/3c and Social Studies 1b/1a1+1a2.

Further information

1. Transitional regulations: This course replaces NEKB13 "Financial Economics – Level 1".
2. Limitations in the period of validity: –
3. Limitations: This course cannot be included in the same degree as either of the courses NEKB13 "Financial Economics – Level 1", NEKB15 "Financial Economics – Level 1", NEK105 "Financial Economics (15–17)", the sub-course in financial economics in NEKA11 "Economics: Level 1" or the sub-course in financial economics in NEKA12 "Economics: Level 1".
4. Similar courses: The course has the same content as NEKA41 "Financial Economics – level 1" and the sub-course "Financial Economics" in NEKA12 "Economics: Level 1".
5. Limitations in renewed examination: –