



Faculty of Fine & Performing Arts

## MUUE64, Instrumental Performance Studies 5, 7.5 credits

*Instrumentalstudier 5, 7,5 högskolepoäng*

First Cycle / Grundnivå

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### Details of approval

The syllabus was approved by Education Committee of the Performane and Church Music Department on 2018-06-13 to be valid from 2019-01-01, spring semester 2019.

### General Information

Compulsory course in Bachelor's Programme in Music: Vocal Studies, first cycle 180 credits.

*Language of instruction:* Swedish

*Main field of studies*

Music

*Depth of study relative to the degree requirements*

GXX, First cycle, in-depth level of the course cannot be classified

### Learning outcomes

The aim of the course is to enable students to acquire the following knowledge and skills on completion of the course.

#### Knowledge and understanding

The student shall on completion of the course

- show good direction towards a well developed vocal technique and
- show good direction towards a well developed understanding of the style and expression of the current repertoire,
- show good direction towards experience of methods and processes as well as in-depth studies within the main field of the personal music-making/music creating.

## **Competence and skills**

The student shall on completion of the course

- show good direction towards the ability to describe, analyse and interpret form, technique and content,
- show good direction towards the ability to critically reflect on the personal artistic approach within a wider artistic context,
- show good direction towards the ability to independently create, realize and express personal ideas within the main field of study,
- show good direction towards the ability to identify, formulate and solve artistic problems and problems regarding interpretation and also
- show good direction towards the ability to carry out artistic assignments within given time frames.

## **Judgement and approach**

The student shall on completion of the course

- show good direction towards the ability to co-operate well with other artists.

## **Course content**

The course mainly consists of relevant literature for the specific instrument. In the courses Instrumental Studies 1- 6 the repertoire should comprehensively highlight the different epochs of music history including contemporary music. The course assumes approved result of earlier course MUUE63.

## **Course design**

The course is carried out in the form of individual lessons, group lessons, seminars, guest lectures, forums for reflection and personal development, workshops/master classes and individual work (practicing, preparations).

## **Assessment**

Examination of the course is arranged through continuous assessment, concerts or tests. Examination rules, such as examination requirements and mark limits, shall be communicated to the student at the beginning of the course.

Re-examination of the course shall be offered in close connection to the regular examination.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## **Grades**

Marking scale: Fail, Pass, Pass with distinction.

The course grade relates to the fulfillment of the learning outcomes of the course.

Fail means insufficient fulfillment of the course learning outcomes.

Pass means sufficient fulfillment of the course learning outcomes.

Pass with distinction means good and in-depth fulfillment of the course learning outcomes.

The course grading is done through the qualitative weighing of the fulfillment of the individual course learning outcomes.

## **Entry requirements**

General and School of Music entrance test.

## **Further information**

## Subcourses in MUUE64, Instrumental Performance Studies 5

Applies from V19

1901 Instrumental Performance Studies 5, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction