



Faculty of Fine & Performing Arts

MUSR61, Arranging/Composition 2, 10 credits

Arrangering/komposition 2, 10 högskolepoäng

Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by Education Committee of the Performane and Church Music Department on 2018-06-13 to be valid from 2019-01-01, spring semester 2019.

General Information

Compulsory course in Master's Programme in Church Music: Arranging/Composition, second cycle 120 credits.

Language of instruction: Swedish and English

Main field of studies

Music

Depth of study relative to the degree requirements

AXX, Second cycle, in-depth level of the course cannot be classified

Learning outcomes

To independently and on a high level be able to act in musical life, the student shall on completion of the course have acquired the knowledge, skills and values formulated below.

Knowledge and understanding

The student shall on completion of the course

- show very good craftsmanship
- have developed broadened knowledge within the main field of study,

- show deepened knowledge and understanding of part or parts of the main field of study, including orientation in current research and development work, and
- have knowledge of artistic processes in general and own working methods in particular.

Competence and skills

The student shall on completion of the course

- show the ability to reflect on the personal artistic approach, and that of others, within a wider artistic context,
- show the ability to independently solve artistic problems and problems regarding interpretation,
- show the ability to create and realize own artistic ideas with a personal expression,
- show the ability to reflect on the personal artistic approach and
- have the ability to plan the implementation of qualified artistic assignments within given time frames.

Judgement and approach

The student shall on completion of the course

- show the ability to make assessments considering relevant artistic aspects.

Course content

Together with the teacher the student makes an individual planning of the course content in relation to the aims and has a great possibility to influence the contents of the course and create a personal profile. The course assumes approved result of earlier course MUSR60.

Course design

The course can be carried out in the form of individual lessons, group lessons, seminars, workshops/master classes and individual work (practicing, preparations).

Assessment

Examination of the course is arranged through continuous assessment and tests. Examination rules, such as examination requirements and mark limits, shall be communicated to the student at the beginning of the course.

Re-examination of the course shall be offered in close connection to the regular examination.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

The course grade relates to the fulfillment of the learning outcomes of the course.

Fail means insufficient fulfillment of the course learning outcomes.

Pass means sufficient fulfillment of the course learning outcomes.

Pass with distinction means good and in-depth fulfillment of the course learning outcomes.

The course grading is done through the qualitative weighing of the fulfillment of the individual course learning outcomes.

Entry requirements

In addition to general entry requirements for higher education at second cycle level the following specific entry requirements are applied:

Degree of Bachelor in Music 180 credits or the equivalent as well as passed selection based entrance examination for Master's Programme in Music.

Subcourses in MUSR61, Arranging/Composition 2

Applies from V19

1901 Arranging/Composition 2, 10,0 hp
Grading scale: Fail, Pass, Pass with distinction