



Faculty of Fine & Performing Arts

MUSR22, Choir 3, 8 credits

Kör 3, 8 högskolepoäng
Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by Education Committee of the Performane and Church Music Department on 2017-11-29 to be valid from 2017-11-29, autumn semester 2017.

General Information

Compulsory course in Master's Programme in Church Music: orientation Vocal Music and Choir, second cycle 120 p.

Language of instruction: Swedish and English

Main field of studies

Music

Depth of study relative to the degree requirements

AXX, Second cycle, in-depth level of the course cannot be classified

Learning outcomes

To independently and on a high level be able to act in musical life, the student shall on completion of the course have acquired the knowledge, skills and values formulated below.

Knowledge and understanding

The student shall on completion of the course

- show good direction towards excellent craftsmanship,
- show good direction towards broad knowledge within the main field of study,
- show good direction towards considerably deepened knowledge and understanding of part or parts of the main field of study, including insight in current research and development work, and

- show good direction towards deepened knowledge of artistic processes in general and own working methods in particular.

Competence and skills

The student shall on completion of the course

- show good direction towards the ability to critically reflect on the personal artistic approach, and that of others, within a wider artistic context,
- show good direction towards the ability to independently identify, formulate and solve artistic problems and problems regarding interpretation,
- show good direction towards the ability to create and realize own artistic ideas with a developed personal expression and
- show good direction towards the ability to plan and with adequate methods carry out qualified artistic assignments within given time frames.

Judgement and approach

The student shall on completion of the course

- show good direction towards the ability to, within the main field of study, make assessments considering relevant artistic, social and ethical aspects and also
- show good direction towards the ability to identify the personal need for further knowledge and take responsibility for the personal knowledge development.

Course content

The course mainly consists of relevant literature for the specific main field of study. In the courses Choir 1- 4 the repertoire should comprehensively highlight the different epochs of music history including contemporary music. The course assumes approved result of earlier course MUSR21.

Course design

The course can be carried out in the form of individual lessons, group lessons, seminars, workshops/master classes and individual work (practicing, preparations).

Assessment

Examination of the course is arranged through continuous assessment and tests. Examination rules, such as examination requirements and mark limits, shall be communicated to the student at the beginning of the course.

Re-examination of the course shall be offered in close connection to the regular examination.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass.

Entry requirements

In addition to general entry requirements for higher education at second cycle level the following specific entry requirements are applied:

Degree of Bachelor in Music 180 credits or the equivalent as well as passed selection based entrance examination for Master's Programme in Music.

Further information

Applies to students who have started their education in the autumn term of 2016 or later.

Subcourses in MUSR22, Choir 3

Applies from H17

1701 Choir 3, 8,0 hp
Grading scale: Fail, Pass