

## MUSI34, History of Music 4, 2 credits

*Musik och samhälle 4, 2 högskolepoäng*

First Cycle / Grundnivå

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### Details of approval

The syllabus was approved by Education Committee of the Performane and Church Music Department on 2018-06-13 (STYR 2018/1341) and was last revised on 2024-02-28 (STYR2024/750). The revised syllabus comes into effect 2024-09-02 and is valid from the autumn semester 2024.

### General information

Compulsory course in Bachelor's Programme in Music: Symphony Orchestra Instruments, Piano, Vocal Studies, Guitar, Recorder, Harpsichord, Composition, Arranging/Composition Classical Style, Bachelor's Programme in Church Music, first cycle 180 credits

*Language of instruction:* Swedish and English

*Main field of study Specialisation*

Music                      GXX, First cycle, in-depth level of the course cannot be classified

### Learning outcomes

The aim of the course is to enable students to acquire the following knowledge and skills on completion of the course.

#### Knowledge and understanding

The student shall on completion of the course

- have gained knowledge and understanding of music and music cultures from the 20th century and also
- have gained knowledge and understanding of the history of music during the 20th century, in relation to general history and cultural history including changing societal, social and economic perspectives.

## Competence and skills

The student shall on completion of the course

- have developed an ability to understand 20th century music and its different functions in various contexts.

## Judgement and approach

The student shall on completion of the course

- have the ability to independently and critically approach and speak about different types of music and music cultures, particularly music from the 20th century.

## Course content

The focus of the course: 1900-1950

## Course design

The course is carried out in the form of lectures, seminars and individual work. Attendance is compulsory.

## Assessment

Examination of the course is arranged through written or oral exams and other types of written presentations. Examination rules, such as examination requirements and mark limits, shall be communicated to the student at the beginning of the course.

Re-examination of the course shall be offered in close connection to the regular examination.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

## Grades

Grading scale includes the grades: Fail, Pass, Pass with distinction

The course grade relates to the fulfillment of the learning outcomes of the course.

Fail means insufficient fulfillment of the course learning outcomes.

Pass means sufficient fulfillment of the course learning outcomes.

Pass with distinction means good and in-depth fulfillment of the course learning outcomes.

The course grading is done through the qualitative weighing of the fulfillment of the individual course learning outcomes.

## Entry requirements

General and School of Music entrance test.