



Faculty of Fine & Performing Arts

MULE24, Internship: Upper Secondary School 1, 4.5 credits

VFU: Gymnasieskola 1, 4,5 högskolepoäng
First Cycle / Grundnivå

Details of approval

The syllabus was approved by Education Committee for Music Teacher Education on 2021-12-08 to be valid from 2022-08-29, autumn semester 2022.

General Information

Course type and place in education system: The course is included in the second cycle degree in music teaching with a specialisation in upper-secondary school. The course is given semester 2 in subject 1.

Included subjects: Placement (VFU): Upper-secondary school 1

Language of instruction: Swedish

Main field of studies

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Depth of study relative to the degree requirements

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Learning outcomes

After completing this course, the student should be able to:

- plan, carry out and evaluate their teaching with a basic subject knowledge and on the basis of didactics with support of a supervisor
- implement their subject knowledge by leading and organise musical activities
- demonstrate good cooperation and communication and work in accordance with the fundamental values of the school
- reflect on their future professional role on the basis of observations, completed teaching and other experiences during the placement

Course content

During the course, the student carries out a placement in upper-secondary school and participates in the workings of the school on the basis of the conditions that prevail in

that school.

The student is introduced to how schools operate. The teacher's mission and scope for action, as well as the school as an educational environment is the focus. During the placement

the student should auscultate in different music courses and plan, carry out, document and evaluate teaching with the support of a supervisor.

The student should reflect on their placement and professional development continuously through the course, both independently and supported by a supervisor. In addition, opportunity will be given to discuss themes taken from courses in educational sciences, subject studies and didactics.

A special assignment in the course "Learning and leadership in school" is connected to this course.

Course design

The course consists of VFU in upper-secondary school. The period of the placement is full-time for three weeks, with about 35 scheduled hours/week, of which about 10 hours/week takes the form of an auscultation and own teaching. The placement school should offer time and a place for planning, supervision and individual reflection.

Working methods are developed based on the aim of the course in collaboration between the student and VFU supervisor. The student takes active part in the continuous workings of the school regarding planning, teaching, assessment and grading, mentorship, evaluation, team meetings and continuing professional development days. The student should also make use of the digital learning environments of the placement school.

Assessment

Intended learning outcomes 1-4 are assessed through an overall assessment on the basis of the following:

- a written statement by the supervisor based on observations of completed teaching and supervision discussions over the course of the whole placement
- completed scope, documented by the student.

In addition, intended learning outcome 4 is assessed by a written submission in the course "Learning and leadership in school"

The number of examinations is limited to three.

If a student with disabilities requires an equivalent examination alternative, this must be requested by the student no later than two weeks before the examination.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

For the grade of Pass, a student must satisfy all the learning outcomes. For the grade of Pass with Distinction, the student should in addition be able to:

- present and carry out well-developed lesson planning and evaluations of their own teaching
- argue with subject knowledge and didactic knowledge for an identified developmental need both in their own teaching and in the activities of the school.

Entry requirements

The student must be admitted to the upper-secondary teacher training programme in music, LAMGY.

Further information

Course evaluation

The course evaluation includes formative (oral) evaluation where results can directly influence ongoing teaching and lead to discussions on learning between teachers and students, as well as a written evaluation that is carried out anonymously on completion of the course. The results of the written evaluation are to be made available to the students. The focus is on learning outcomes, contents and types of instruction. Important views and experiences from the course evaluations are passed on at the end of the course. The teachers are responsible for ensuring that the evaluations are carried out. Experiences and views from the evaluation shall be considered and followed up in the following year's course.

Course literature and other study resources

Reading list and other study resources are presented in a separate list.

Subcourses in MULE24, Internship: Upper Secondary School 1

Applies from H22

2201 Internship: Upper Secondary School 1, 4,5 hp
Grading scale: Fail, Pass, Pass with distinction