



LUND
UNIVERSITY

Faculties of Humanities and Theology

MRSM20, Human Rights Studies: Thematic Specialization Course, 15 credits

*Mänskliga rättigheter: Tematisk fördjupningskurs, 15
högskolepoäng*

Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2019-05-06 to be valid from 2019-05-06, spring semester 2020.

General Information

The course is a compulsory component of the Master's programme in Human Rights Studies. It is also offered as a freestanding course.

Language of instruction: English

Main field of studies

Human Rights Studies

Depth of study relative to the degree requirements

A1F, Second cycle, has second-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- provide a specialised account and explanation of the meaning of key issues and theories in the thematic field of the course from a multidisciplinary perspective
- take a position on and interrogate the research situation within the thematic field of the course

Competence and skills

- summarise, interpret and critically review scholarly texts on the theme of the course
- use different theories and perspectives to independently perform an advanced analysis of phenomena within the theme of the course
- communicate their knowledge and research results to different audiences in a professional manner in both speech and writing and within predetermined time frames

Judgement and approach

- critically use and apply different definitions, interpretations and values in the required reading in authentic cases
- pursue a critical, academic discussion about key scholarly and conceptual positions within the theme of the course.

Course content

The course provides students with advanced specialisation within research themes of the multidisciplinary field of human rights studies. It enables students to specialise in one or two research fields linked to current research. The possible themes include human rights in governmental and non-governmental organisations, human rights and political values, migration and refugee issues, historical justice, feminist perspectives on human rights, human rights and humanitarianism. The contents are established for each course instance.

Course design

The teaching consists of lectures and seminars. Seminars may be compulsory. Absence from a compulsory component is to be compensated for by an assignment in accordance with the instructions of the course director.

Assessment

The assessment is based on 1-4 written assignments and oral seminar presentations. Following an agreement with the students, other forms of assessment may be applied.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

Entry requirements

To be admitted to the course, students must have passed 15 credits of the Master's programme in Human Rights Studies (HAMRS) or have a first cycle degree in a humanities or social sciences subject including a degree project focusing on human rights, English B from Swedish upper secondary school and 15 credits from second-cycle courses.

Further information

1. The course is offered at the Division of Human Rights Studies, Department of History, Lund University.
2. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.

Subcourses in MRSM20, Human Rights Studies: Thematic Specialization Course

Applies from V20

- 2001 Human Rights in Foreign Policy, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 2002 Participatory Research for Grassroots Perspectives, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 2003 A just transition to sustainable societies, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction