



**LUND**  
UNIVERSITY

Faculties of Humanities and Theology

## **MRSM15, Human Rights Studies: Master's Thesis, 30 credits**

*Mänskliga rättigheter: Examensarbete för masterexamen, 30  
högskolepoäng*

**Second Cycle / Avancerad nivå**

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### **Details of approval**

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2019-06-04 and was last revised on 2020-12-11. The revised syllabus applies from 2021-07-01, spring semester 2022.

### **General Information**

The course is a compulsory component of the Master's programme in Human Rights Studies.

*Language of instruction:* English

*Main field of studies*

Human Rights Studies

*Depth of study relative to the degree requirements*

A2E, Second cycle, contains degree project for Master of Arts/Master of Science (120 credits)

### **Learning outcomes**

On completion of the course, the students shall be able to

#### **Knowledge and understanding**

- independently demonstrate broad knowledge in the main field of study, human rights, and an advanced understanding of current research and development work based on a selected research assignment
- account for, discuss, apply and problematise theories from a multidisciplinary perspective relevant to the field
- demonstrate advanced method knowledge in the main field of study, human rights

### **Competence and skills**

- independently, critically and systematically identify and integrate knowledge from different disciplines with relevance to the main field of study, human rights, as well as analyse and assess complex phenomena and issues even under conditions with limited information
- critically, independently and creatively identify and formulate issues relevant to a research assignment,
- search, critically evaluate and arrange different categories of information relevant to a scientific work as well as carry out and document this within given time frames
- evaluate their own work and assess how the research results contribute to knowledge development in a national and international research or development context
- in a constructive way, defend their own work at a seminar and discuss and review other's work as well as make oral and written presentations using good language skills in both a national and international research or development context

### **Judgement and approach**

- independently make assessments considering scientific, social and ethical aspects as well as show awareness of ethical aspects in their and other's research or development work
- account for the possibilities and limitations of the research field of human rights, its role in society and the responsibility of people for how it is used and
- identify their need for additional knowledge and to take responsibility for their knowledge development

### **Course content**

The course includes a degree project in which the student demonstrates the ability to apply scientific methods and develop new knowledge in the area of multidisciplinary studies of human rights. The student is to independently identify a current research area, design a problem description, collect and analyse their own material as well as present and communicate their results both orally and in writing.

### **Course design**

The teaching consists of 2- 4 compulsory seminars as well as supervision. Supervision can be individual or group supervision. The degree project is presented at a seminar in which there is a defence of their own degree project as well as discussion and review of another student's degree project.

### **Assessment**

The course is assessed through the student presenting and defending a degree project at a defence seminar. The assessment also covers the student's discussion and review of another student's degree project.

Passed degree projects at the Faculties of Humanities and Theology can be registered in the LUP Student Papers database if the student so wishes.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## **Grades**

Marking scale: Fail, Pass, Pass with distinction.

## **Entry requirements**

Admission to the course requires 90 credits at second cycle level in human rights or courses that provide equivalent knowledge. Qualifications are assessed individually.

## **Further information**

1. The course is offered at the Division of Human Rights Studies, Department of History, Lund University.
2. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details, see the current registration information and other relevant documentation.

## Subcourses in MRSM15, Human Rights Studies: Master's Thesis

Applies from V21

- 2101 Master's Thesis, 30,0 hp  
Grading scale: Fail, Pass, Pass with distinction
- 2102 Opposition, 0,0 hp  
Grading scale: Fail, Pass