



LUND
UNIVERSITY

Faculties of Humanities and Theology

MRS32, Human Rights Studies: Level 3, 30 credits
Mänskliga rättighetsstudier: Fördjupningskurs, 30 högskolepoäng
First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2020-05-29 to be valid from 2021-01-01, spring semester 2021.

General Information

The course is a compulsory component of the Bachelor of Arts programme in Human Rights Studies. It can normally be included in a first or second cycle degree.

Language of instruction: Swedish

Main field of studies

Human Rights Studies

Depth of study relative to the degree requirements

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- account for and critically analyse key conceptual positions in the field of human rights, both historically and in the present
- provide a systematising account of the interaction between different philosophical ideas about human rights as concepts and phenomena and the view of human rights as a political practice and object for judicial regulation
- account for knowledge and understanding in the area of their own research and relevant research situation
- account for key elements in research methods relevant to the field

Competence and skills

- independently seek, collect, process and critically assess relevant source material, scholarly literature and information, and present it in a manner established in the discipline
- identify a relevant research area in human rights studies and formulate, plan and complete a research project in the area within a predetermined time frame
- use theoretical and methodological perspectives to communicate, discuss and review their own project and those of others in both speech and writing
- in speech and writing, discuss and question different theoretical and methodological issues and conclusions in dialogue with others
- collect, process and evaluate source material of relevance to a research project
- carry out subject-related information retrievals, evaluate information and be proficient in reference management
- carry out a minor research project with consistent use of a scientific method of relevance to the subject

Judgement and approach

- based on theory of science and ethics, in a logical and coherent, take a critical approach, reflecting and analysing theories and research methods of relevance to the subject
- discuss and take a position on the possibilities, limitations and ethical challenges of research methods of relevance to the subject

Course content

The course provides students with specialised knowledge and skills in the main field of human rights, including a certain freedom of choice with regard to literature and with a focus on independent work. Key theoretical perspectives on human rights are studied, with a focus on concepts, values and applications of theory to authentic present-day challenges. The theoretical studies are accompanied by training in analytical methods. Furthermore, research methods of relevance to the field are studied and the question of how complex phenomena such as human rights can be studied scientifically is discussed. The students practise their methodological skills by planning and carrying out minor projects, individually and in groups. The course concludes with the students applying their theoretical and methodological knowledge and skills and specialised knowledge of the subject to the composition of a research paper.

The course consists of the following modules:

1. Human Rights in Theory, 10 credits,
2. Human Rights and Scientific Research Methods, 10 credits.
3. Research Paper, 10 credits

Course design

The teaching consists of lectures and seminars. Participation in the seminars is compulsory. Module 3 also includes supervision, individually and in groups.

Module 1 consists of five to eight compulsory seminars

Module 2 consists of eight to ten compulsory seminars

Module 3 consists of three to five compulsory seminars

Absence from a compulsory component is to be compensated for with an assignment in accordance with the instructions of the lecturer. Supervision is normally limited to the semester when the student was first registered on the course. Exceptions can be made if there are special grounds.

Assessment

Assessment of Module 1 is based on three to four written assignments and one oral presentation. For the grade of Pass, the student must have been awarded at least the grade of Pass on all components. For the grade of Pass with Distinction, the student must also have been awarded the grade of Pass with Distinction on two of three written assignments or three of four written assignments.

Assessment of Module 2 is based on an oral presentation and three to four minor written assignments and one major final written assignment. For the grade of Pass, the student must have been awarded at least the grade of Pass on all components. For the grade of Pass with Distinction, the student must also have been awarded the grade of Pass with Distinction on the final written assignment.

Assessment of Module 3 is based on a plan for a research project and the subsequent research project as well as on the student's contribution as the author of a paper and peer reviewer at the seminar at which the paper is presented. For the grade of Pass, the student must be awarded at least the grade of Pass on all components. For the grade of Pass with Distinction, the student must also have been awarded the grade of Pass with Distinction on the research project.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

For the grade of Pass on the whole course, the student must have been awarded this grade on all modules. For the grade of Pass with Distinction on the whole course, the student must have been awarded this grade for at least 20 of the course credits.

The grading scale is different for the critical review which is awarded the grade of Pass or Fail.

Entry requirements

To be admitted to the course, students must have passed Human Rights Studies: Level 1, 30 credits and Human Rights Studies: Level 2 (30 credits), or the equivalent.

Further information

1. The course is offered at the Division of Human Rights Studies, Department of History, Lund University.
2. The course replaces MRS31.
3. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details, see the current registration information and other relevant documentation.
4. Module titles in Swedish:
 1. Mänskliga rättigheter i teorin
 2. Mänskliga rättigheter och vetenskapliga metoder
 3. Vetenskapligt arbete

Subcourses in MRSG32, Human Rights Studies: Level 3

Applies from H21

- 2101 Human Rights in Theory, 10,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 2102 Human Rights and Scientific Research Methods, 10,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 2103 Research Paper, 10,0 hp
Grading scale: Fail, Pass, Pass with distinction