



LUND
UNIVERSITY

Faculties of Humanities and Theology

MRS31, Human Rights Studies: Level 3, 30 credits
Mänskliga rättighetsstudier: Fördjupningskurs, 30 högskolepoäng
First Cycle / Grundnivå

Details of approval

The syllabus was approved by the programmes director by delegation from the pro-dean for first- and second-cycle studies on 2012-04-05 and was last revised on 2019-02-22 by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology. The revised syllabus applies from 2019-02-22, autumn semester 2019.

General Information

The course is a compulsory component of the Bachelor of Arts programme in Human Rights Studies. It can normally be included in a first or second cycle degree.

Language of instruction: Swedish

Main field of studies

Human Rights Studies

Depth of study relative to the degree requirements

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- account for and critically analyse key conceptual positions in the field of human rights, both historically and in the present
- provide a systematising account of the interaction between different philosophical ideas about human rights as concepts and phenomena and the view of human rights as a political practice and object for judicial regulation
- account for rights-related issues in a complex societal context
- account for knowledge and insights with regard to the field of their own research project and its research situation

Competence and skills

- identify rights-related issues in a complex societal context and analyse them from historical, philosophical and legal perspectives
- independently seek, collect, process and critically assess relevant source material, scholarly literature and information, and present it in a manner established in the discipline
- identify a relevant research area in human rights studies, and formulate, plan and complete a research project in the area within a predetermined time frame
- use theoretical and methodological perspectives to communicate, discuss and review their own project and those of others in both speech and writing
- formulate in writing and orally discuss policy issues based on government documents, organisation reports and resolution texts

Judgement and approach

- informed by the theory of science and ethics, take a logically coherent critical, reflective and analytical position on theories and research methods of relevance to the subject

Course content

The course provides students with specialised knowledge and skills in the main field of human rights, including a certain freedom of choice with regard to literature and the topic of the degree project. Key theoretical perspectives on human rights are studied, with a focus on concepts, values and applications of theory to authentic present-day challenges. The theoretical studies are accompanied by training in analytical methods. In a thematic case study, human rights are studied in a context. The context can be a country, a region, a conflict or an international actor. The rights issues highlighted by the context are discussed and analysed. It may involve self-determination, colonialism, intervention, gender issues, discrimination, sanctions or political and social development. The course is concluded by the students applying their theoretical and methodological knowledge and skills and specialised knowledge of the subject to the composition of a research study.

The course consists of the following modules:

1. Human Rights in Theory, 10 credits,
2. Human Rights in Context, 10 credits,
3. Thesis, 10 credits.

Course design

The teaching consists of lectures and seminars. Participation in seminars is compulsory.

The compulsory course components may include assignments. The thesis module includes teaching in the form of group supervision.

Assessment

The assessment of module 1 is based on active participation in compulsory seminars (1-2 a week), 3-4 written assignments and an oral presentation.

The assessment of module 2 is based on seminar presentations and approximately three written assignments.

The assessment of module 3 is based on a project plan and the paper based on the plan as well as on the student's performance as author and critical reviewer at the seminar in which the paper is discussed.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

For a grade of Pass on the whole course, the student must have been awarded this grade on all modules. For a grade of Pass with Distinction on the whole course, the student must have been awarded this grade for at least 20 of the credits of the course.

Entry requirements

To be admitted to the course, students must have passed Human Rights Studies: Level 2 (30 credits) or the equivalent.

Further information

1. The course is offered at the Division of Human Rights Studies, Department of History, Lund University.
2. The course replaces MRSK30.
3. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.
4. Module titles in Swedish:
 1. Mänskliga rättigheter i teorin,
 2. Mänskliga rättigheter i kontext,
 3. Uppsats

Subcourses in MRSG31, Human Rights Studies: Level 3

Applies from H14

- 1201 Human Rights in Theory, 10,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 1202 Human Rights in Context, 10,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 1203 Thesis, 10,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 1204 Opposition, 0,0 hp
Grading scale: Fail, Pass, Pass with distinction